



Leading with Excellence. Serving with Heart.

THE FUTURE RISES WHERE STANDARDS SOAR

Creating a culture of
excellence where every child
rises to their highest potential.



SHARED COMMITMENT

We serve and support ALL children and ensure that EACH child has FULL access to, is engaged in, and obtains an **excellent education** that prepares them for responsible citizenship and a future of adaptability and success in life and their chosen endeavors.



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“EXCELLENT EDUCATION”

Administrative Focus:

Centering instruction on **high expectations** for each and every student!

The Power of Expectation...

What if expectations didn't just predict reality but created it?

Hattie's Research

- The equivalent of **4 years of growth** (Teacher expectations)
- The equivalent of **3 years of growth** (Student expectations)



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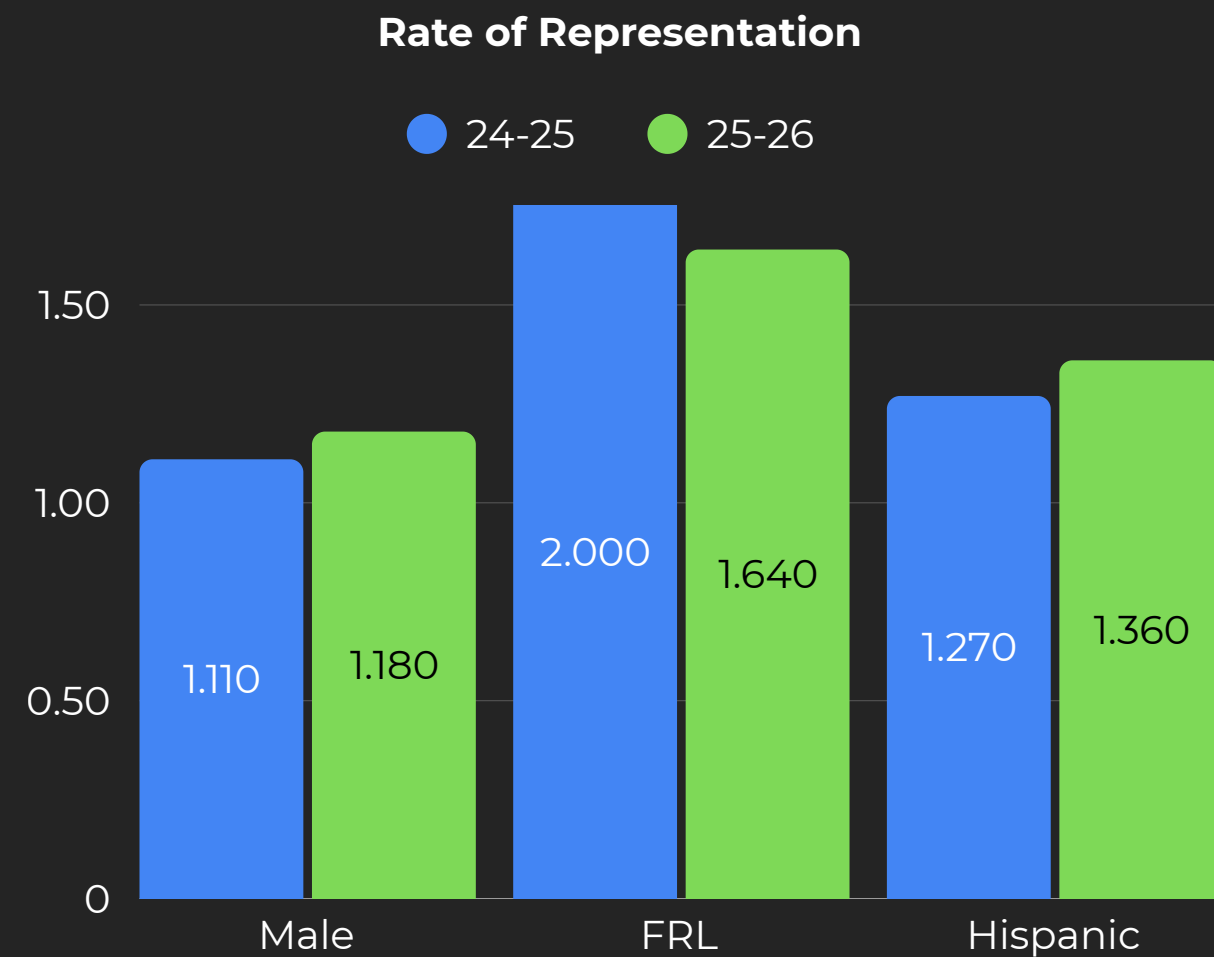
WOODLAND HIGH SCHOOL



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WHERE WE'VE BEEN



CELEBRATIONS:

Academics

- Football and Girls' Basketball teams held the highest GPA in the state
- 5 of 6 spring sports teams earned academic honors from WIAA
- Highest percentage of students passing all classes in 4 years

Extracurriculars

- Band and Choir ~x2 in enrollment
- \$49,500 in art scholarships awarded to WHS students
- 10th place in state DECA competition
- Two 3rd-place state SkillsUSA video production competitions



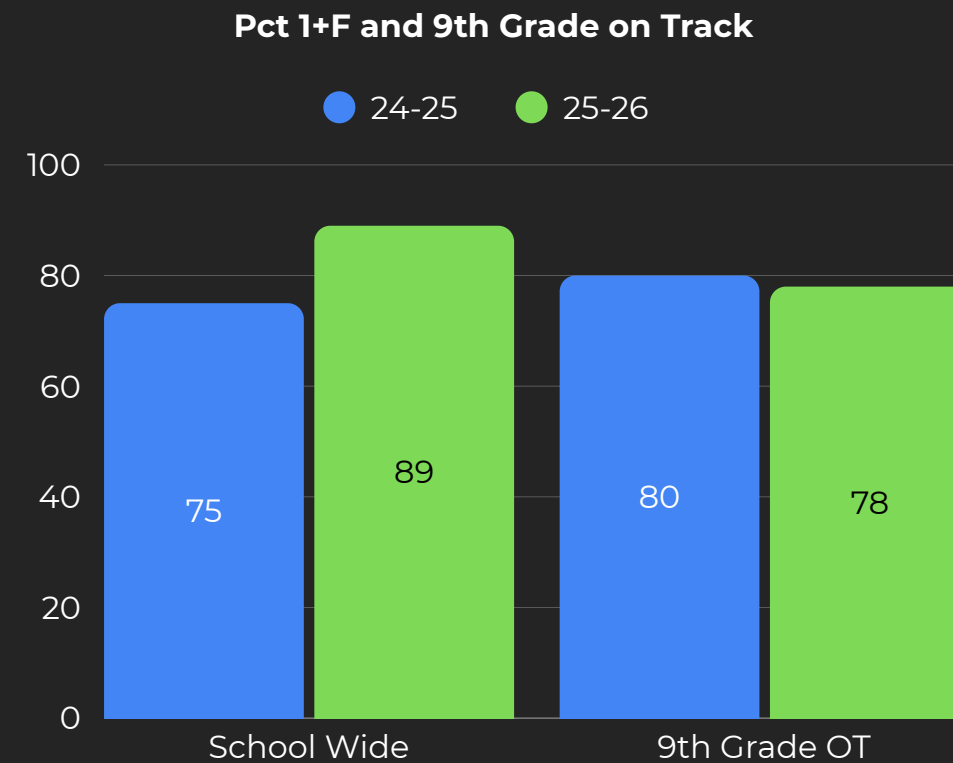
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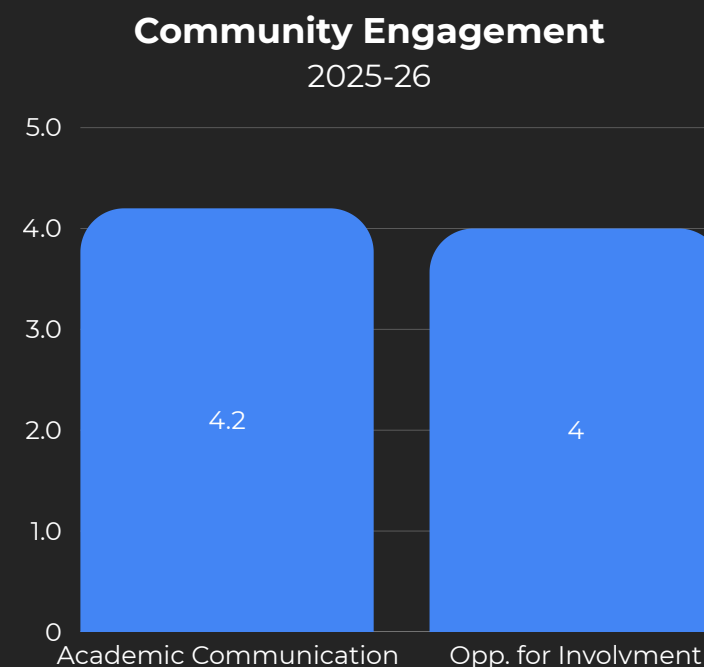
WHERE WE ARE NOW

Please provide key data that you are using for your starting point.

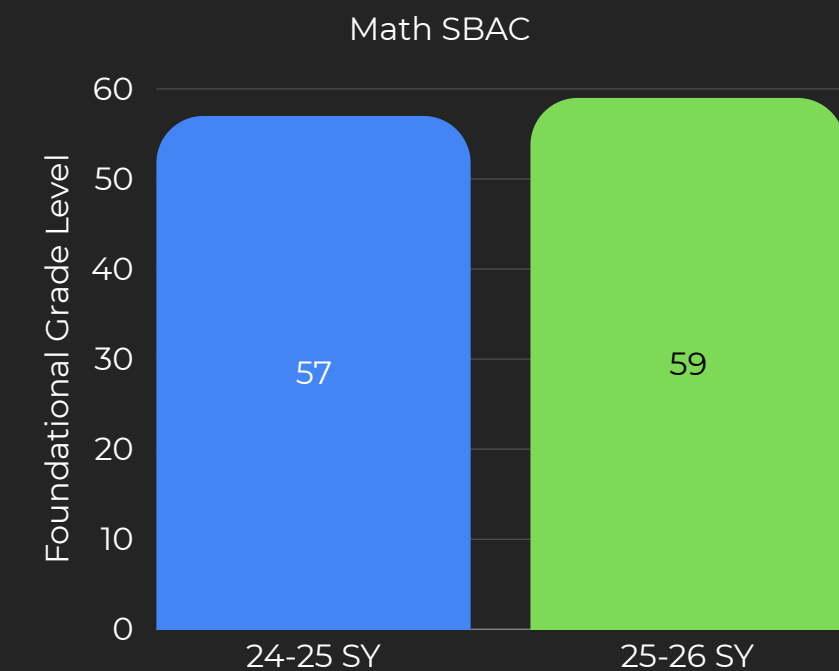
Progress Towards Graduation



Community Engagement



Math Efficacy



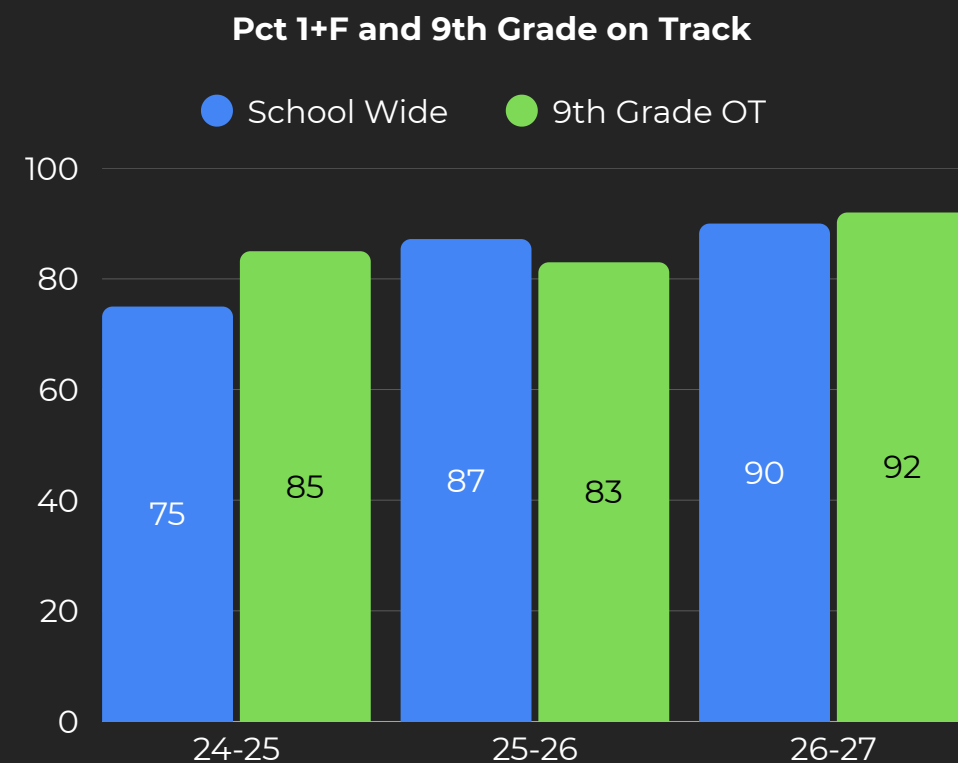
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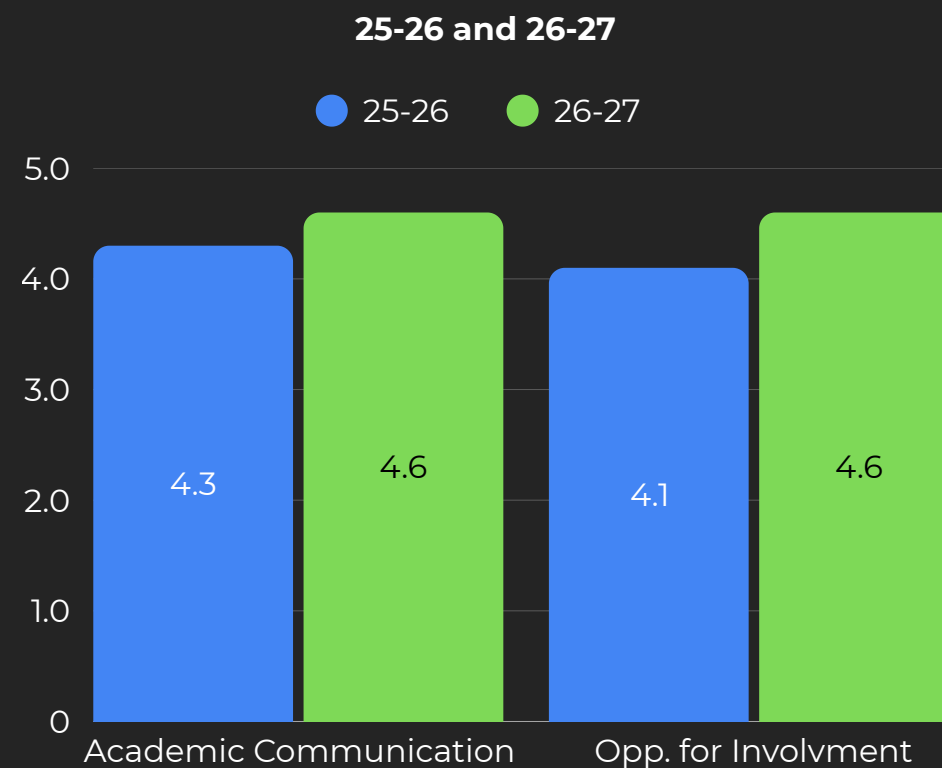
WHERE WE ARE GOING

Goals for the 26-27 School Year

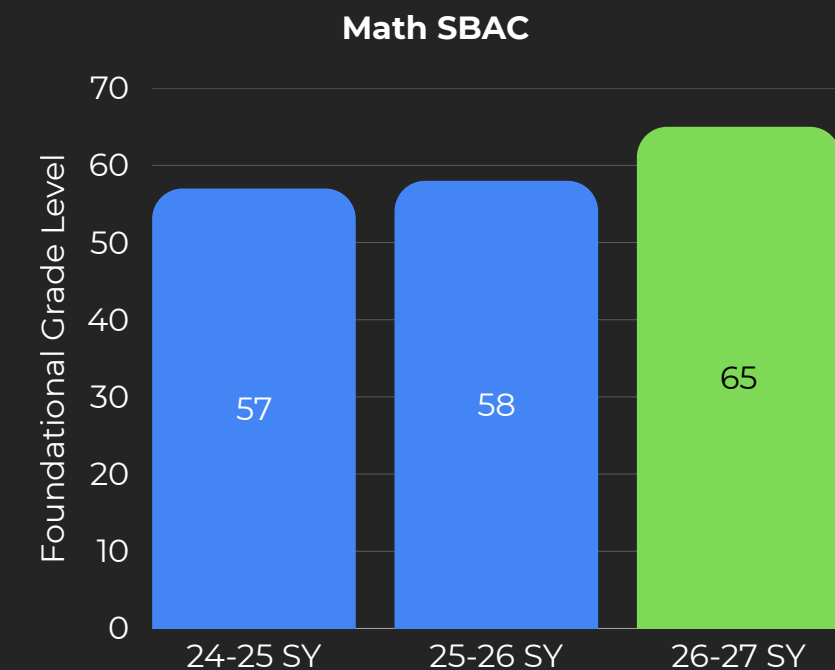
Progress Towards Graduation



Community Engagement



Math Efficacy



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HOW WE PLAN TO GET THERE

Key Strategies for meeting WHS goals

Progress Towards Graduation

- School wide use of planners
- Continue grade checks, GRIT implementation
- Freshman success team in spring 2026
- Expand utilization of peer tutors and GRIT pull out

Community Engagement

- Initiate auto-send reports for students with D's and F's
- Initiate family notification of F conferences
- Develop additional parent volunteer opportunities

Math Efficacy

- Common assessments
- Common application of student "blue sheets"
- Continue to utilize diagnostics to inform instructional practices
- Math peer tutors



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TEAM HIGH SCHOOL



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WHERE WE'VE BEEN

Goals for 25-26 SY

Goal One: Improve SBAC math scores by 5%

MET: +37.6% compared to the previous 7-year high point

Goal Two: Reduce the # of students withdrawn to 2.5/month

MET: 0.8/month for the 25-26 school year



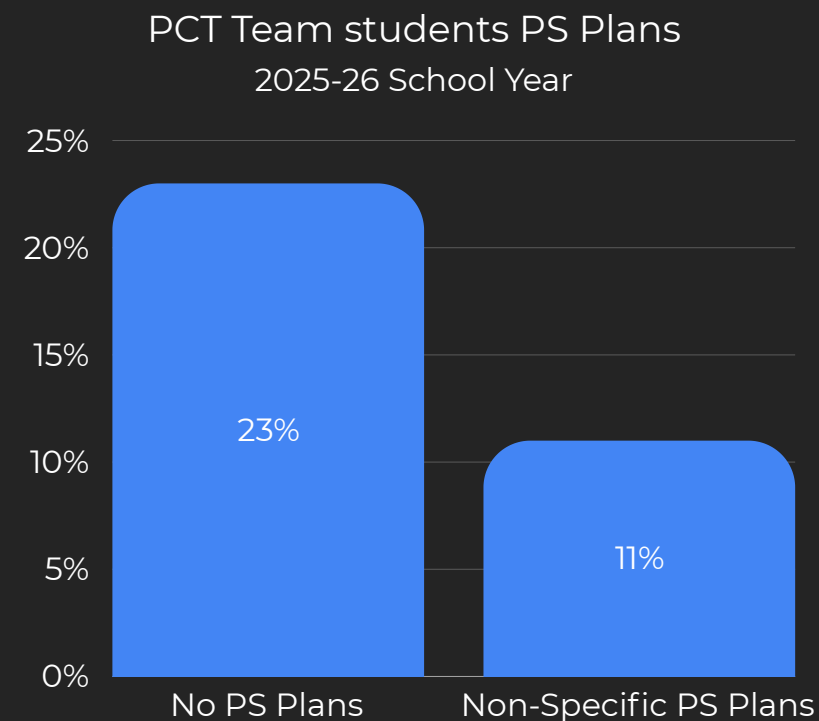
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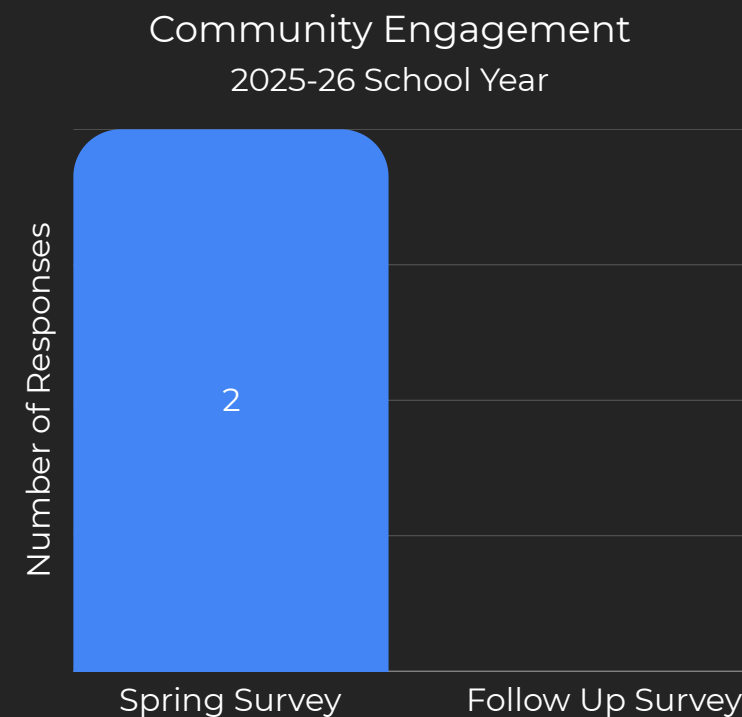
WHERE WE ARE NOW

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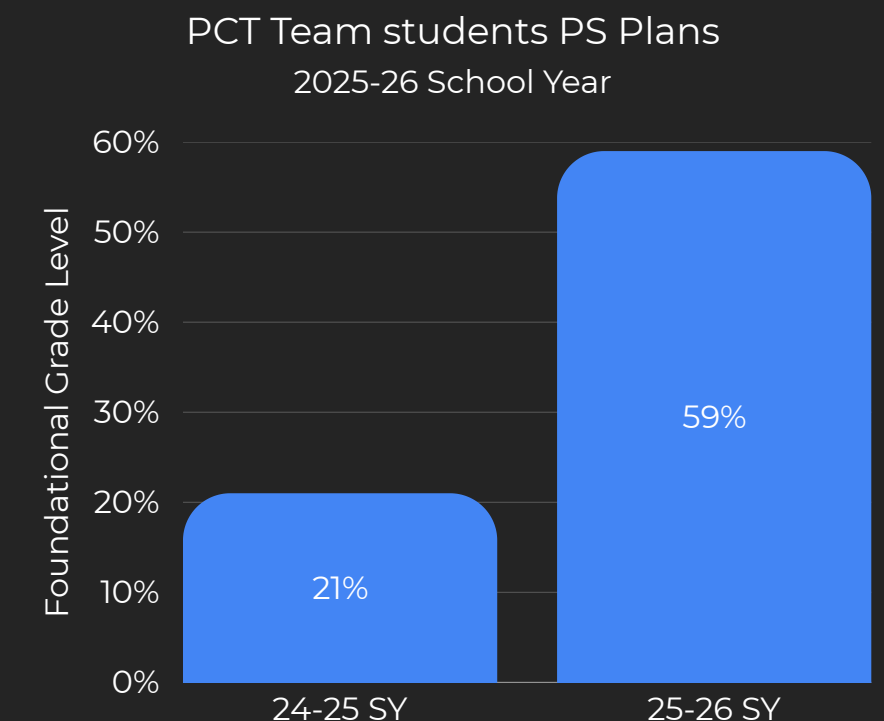
Students With Plans



Community Engagement



Math Efficacy



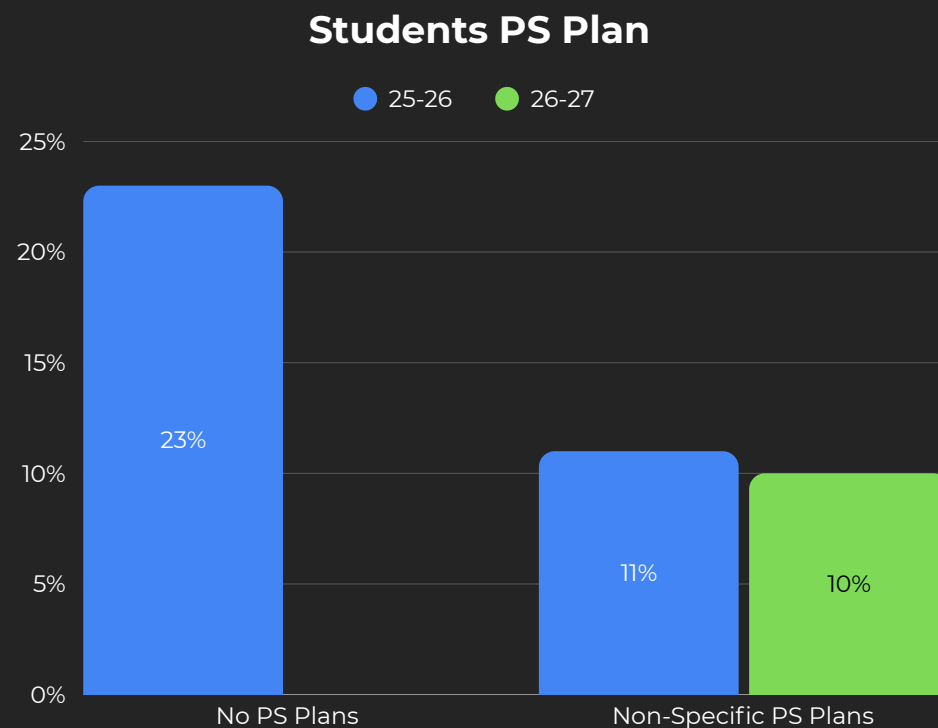
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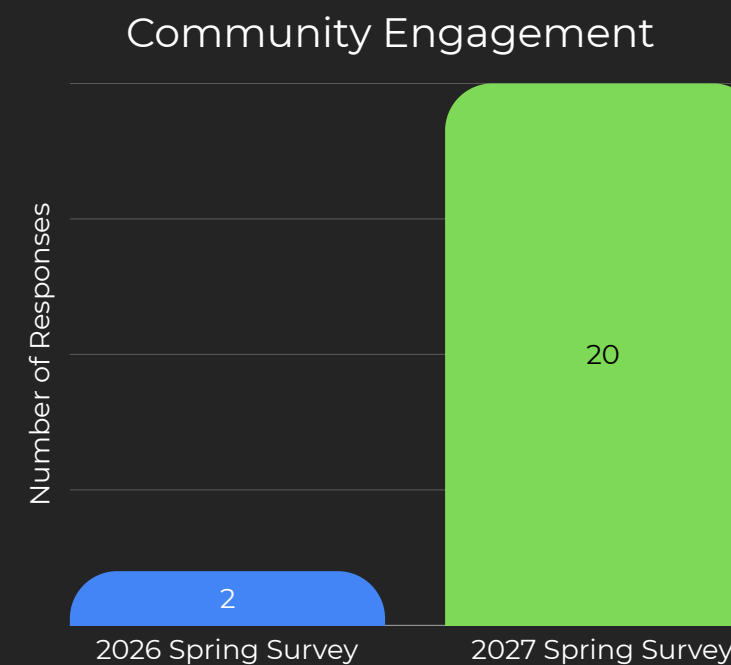
WHERE WE'RE GOING

Goals for 25-26 School Year

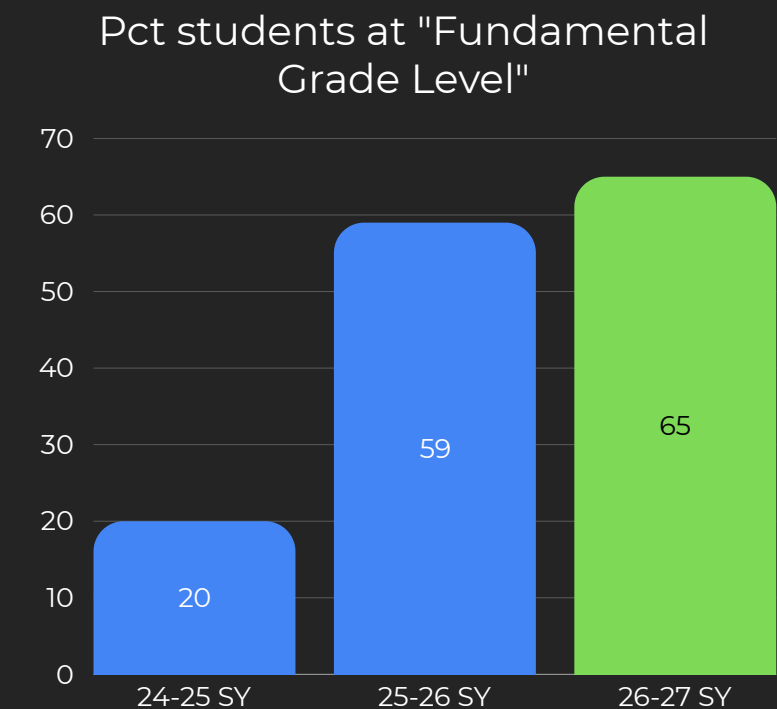
Students w/a Plan



Community Engagement



Math Efficacy



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HOW WE PLAN TO GET THERE

Key Strategies for meeting TEAM goals

Students w/a Plan

- SchoolLinks for planning
- Check ins/College + Career Para
- Recognition at end of year
- Participation in college and career field trips

Community Engagement

- Parent conferences
- TEAM logo/Swag
- Student of the week
- Bi-weekly positive family contacts a part of staff meetings

Math Efficacy

- APEX math tutorials
- Attendance policy and check ins
- 0.4 FTE



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WOODLAND MIDDLE SCHOOL

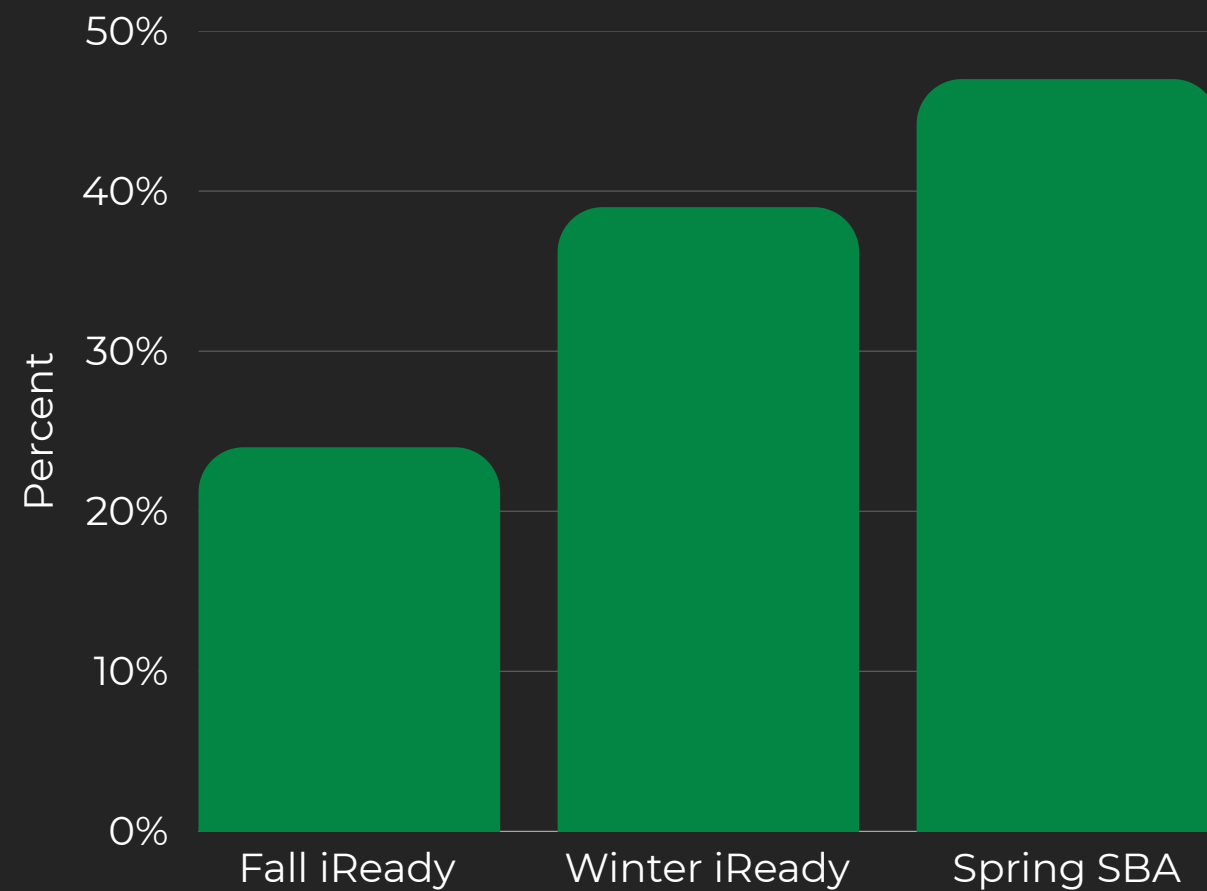


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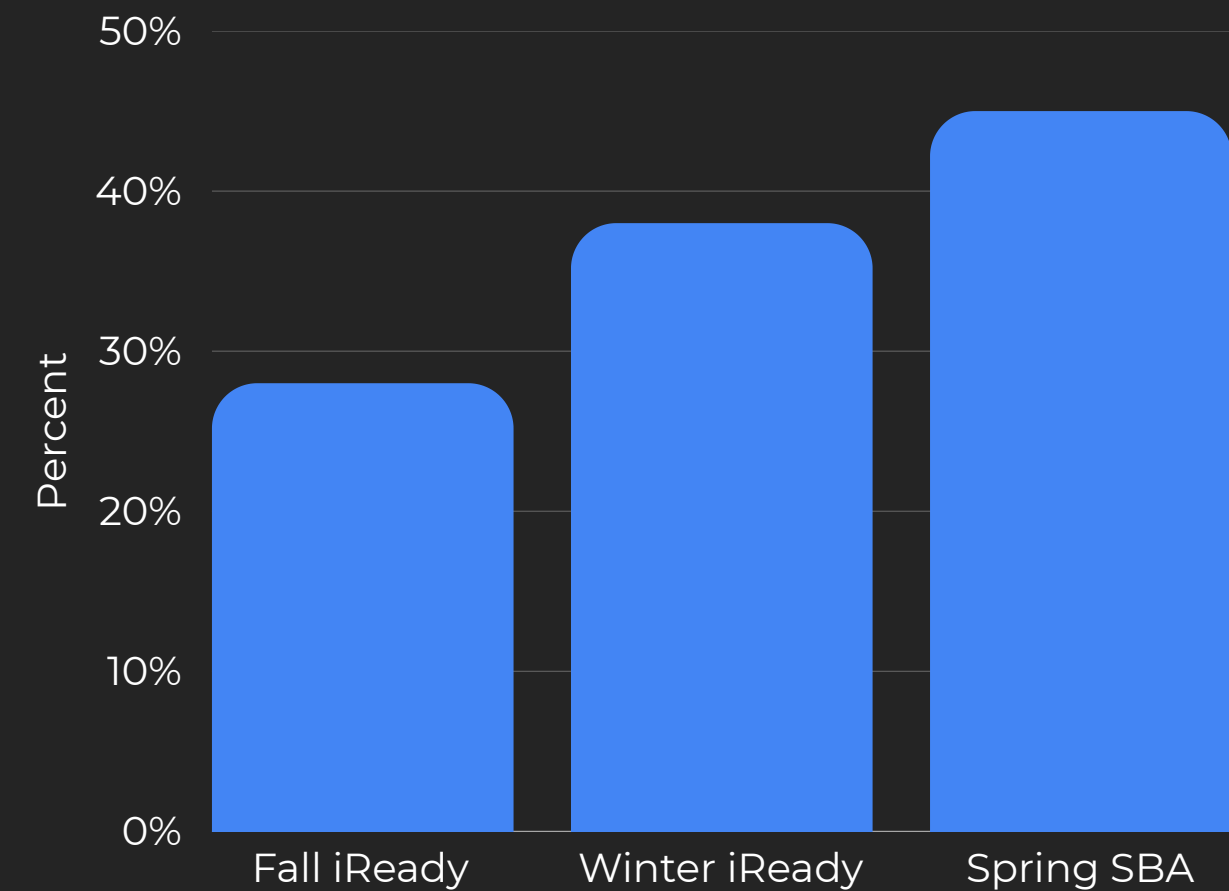
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WHERE WE'VE BEEN

2025-26 ELA Proficiency Progress



2025-26 Math Proficiency Progress

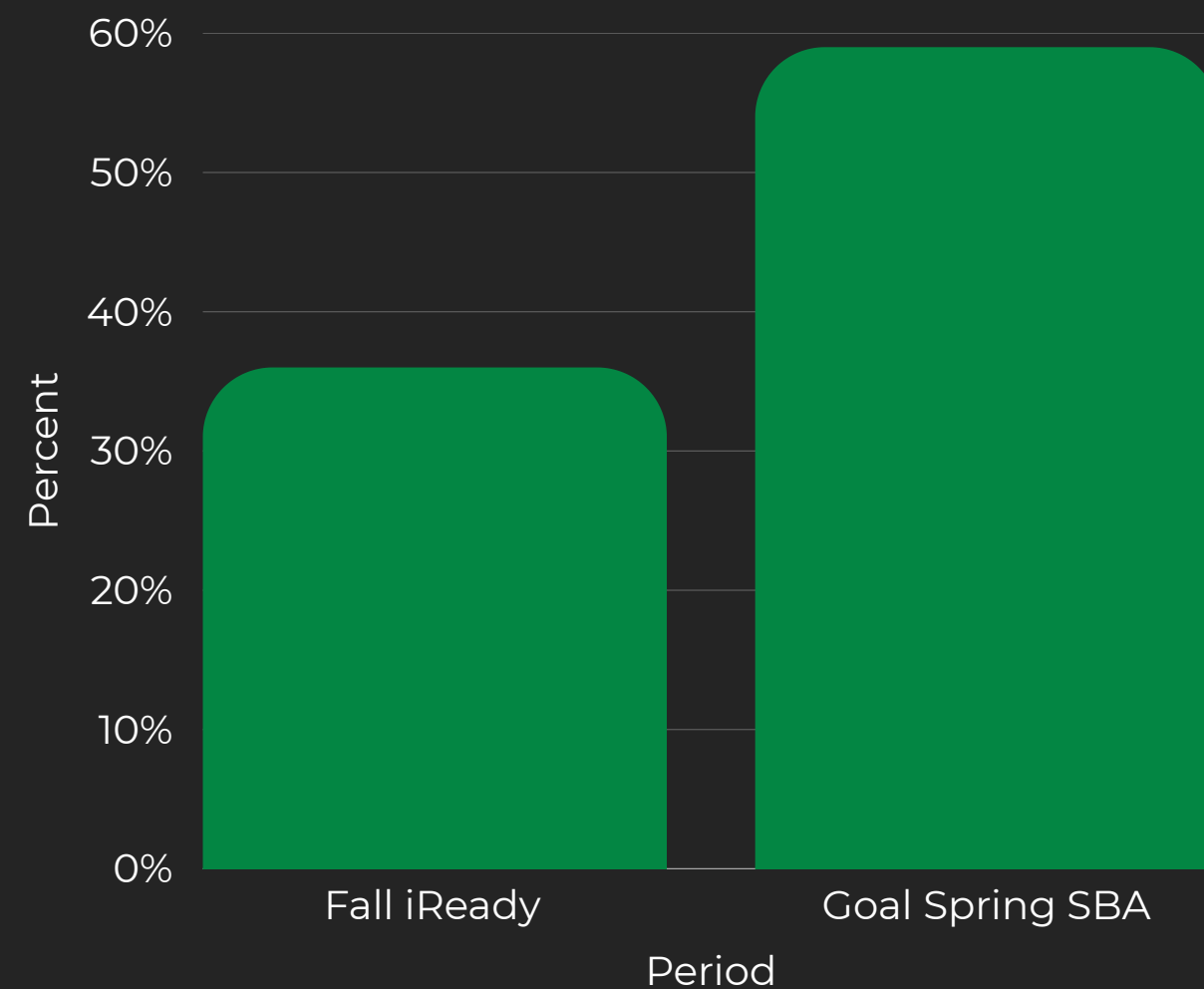


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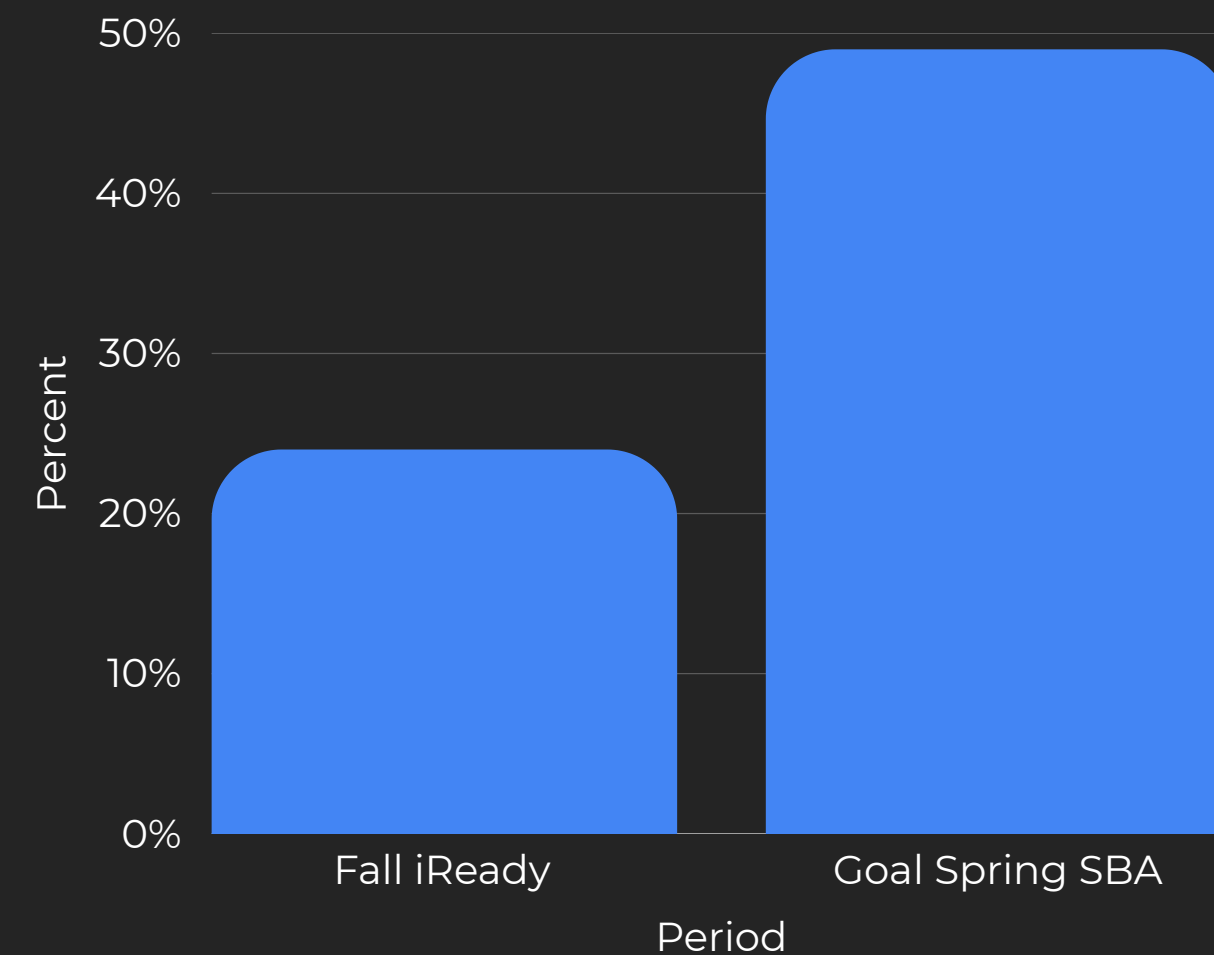
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WHERE WE ARE NOW

2026-27 ELA Proficiency Progress



2026-27 Math Proficiency Progress

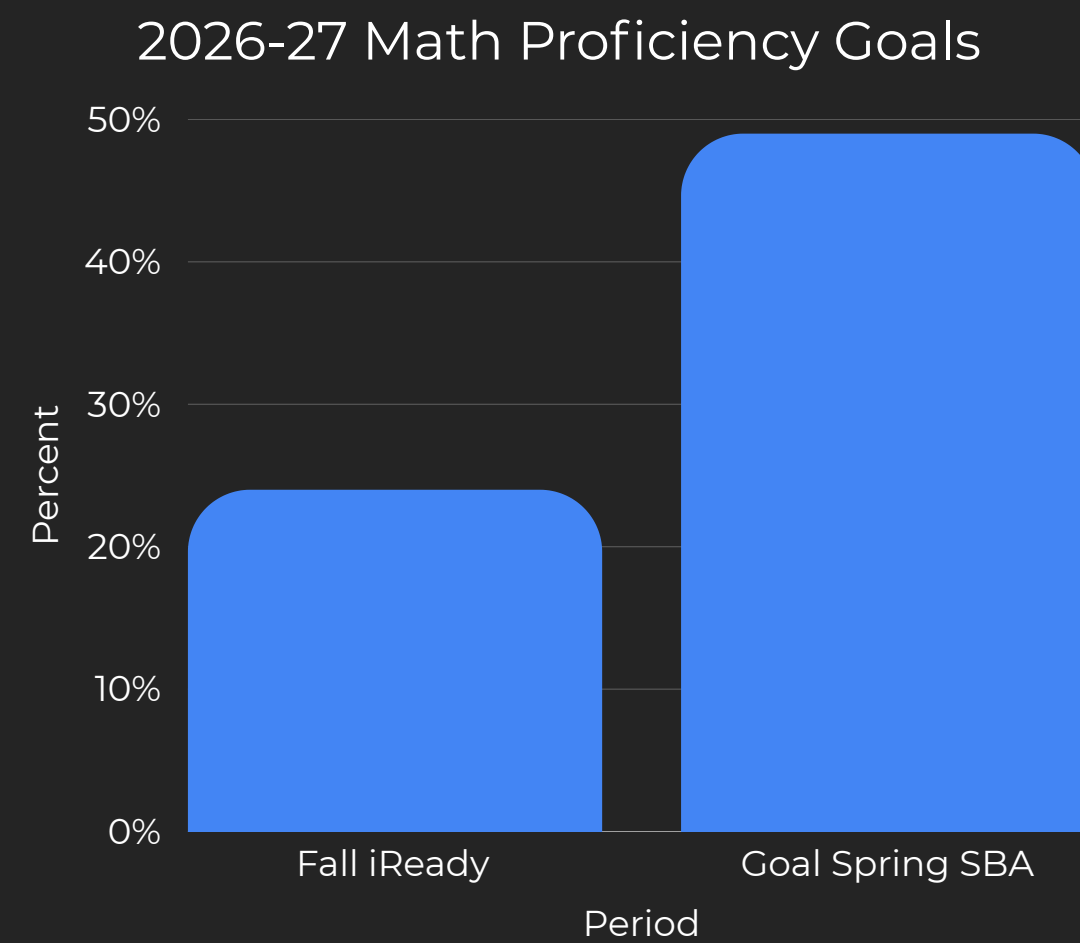
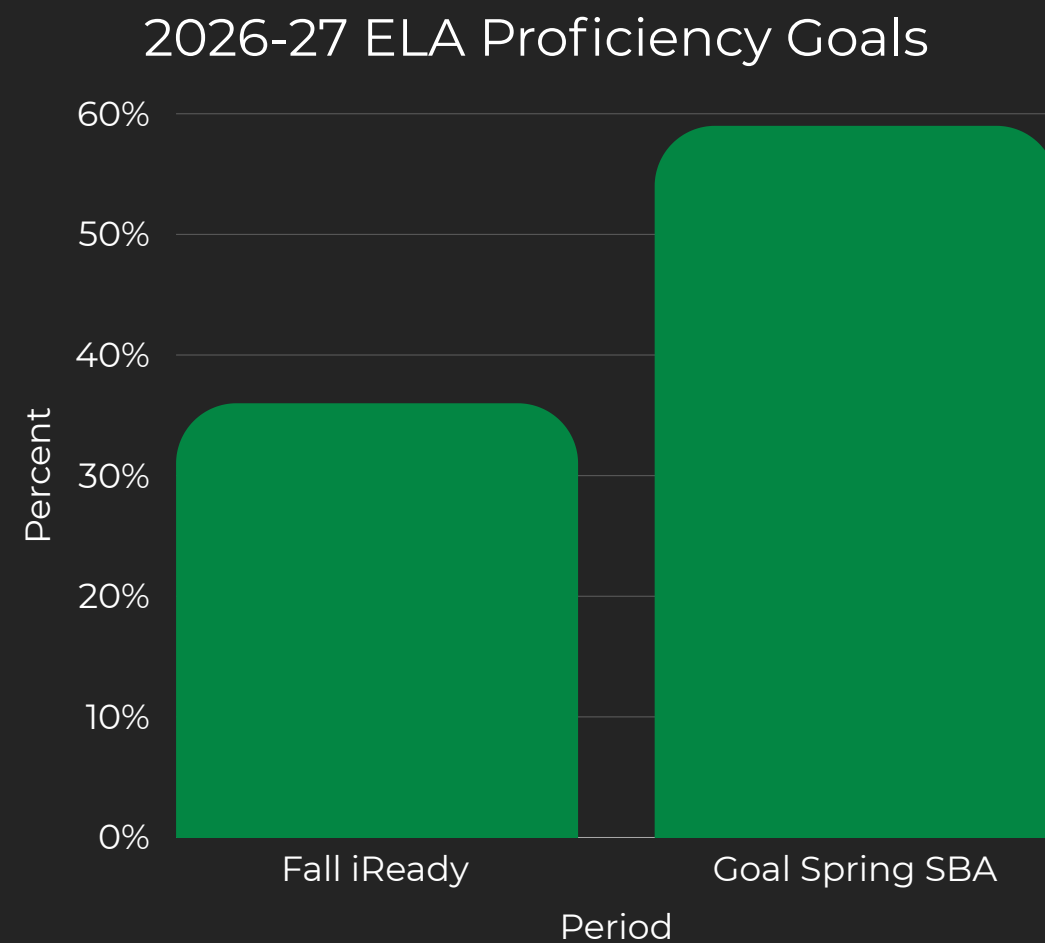


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WHERE WE'RE GOING

- Our SBA goals this year focus on improving by 4% in ELA, Math, and Science
 - SBA scores refer to students scoring a 3 or a 4 on the exam.



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HOW WE PLAN TO GET THERE

Key Strategies for WMS Goals

- School-wide Interactive Notebooks and Binders
- Focus on positive incentives for students (Revamped PBIS)
- Increase parent partnership (creating more opportunities for families to be involved)
- Common 'prep' time for core content teachers
- Increase to 2 periods of math for 8th grade
- Utilizing a Student Advocate position to help with engagement in the classroom



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NORTH FORK ELEMENTARY



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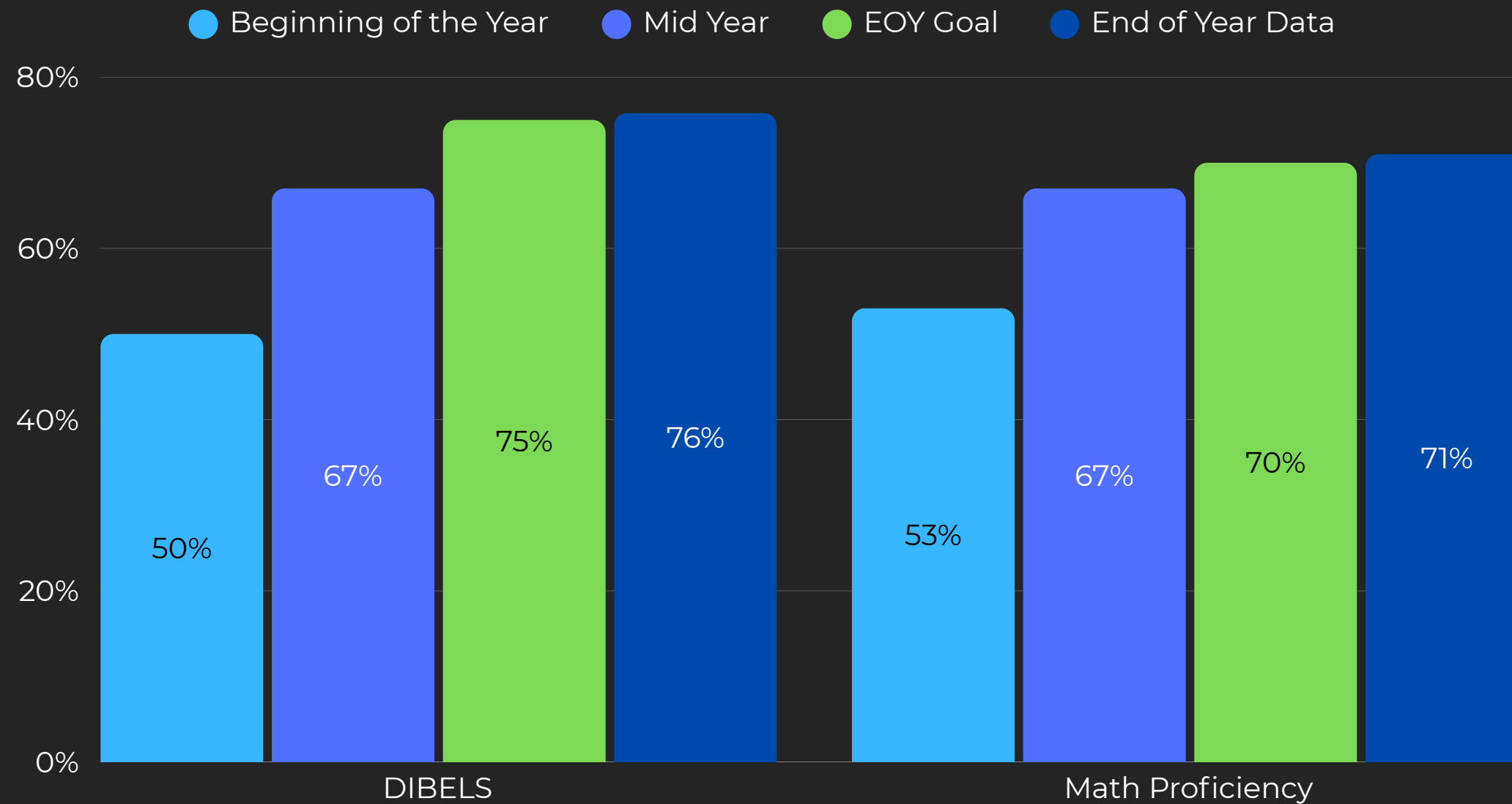
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WHERE WE'VE BEEN

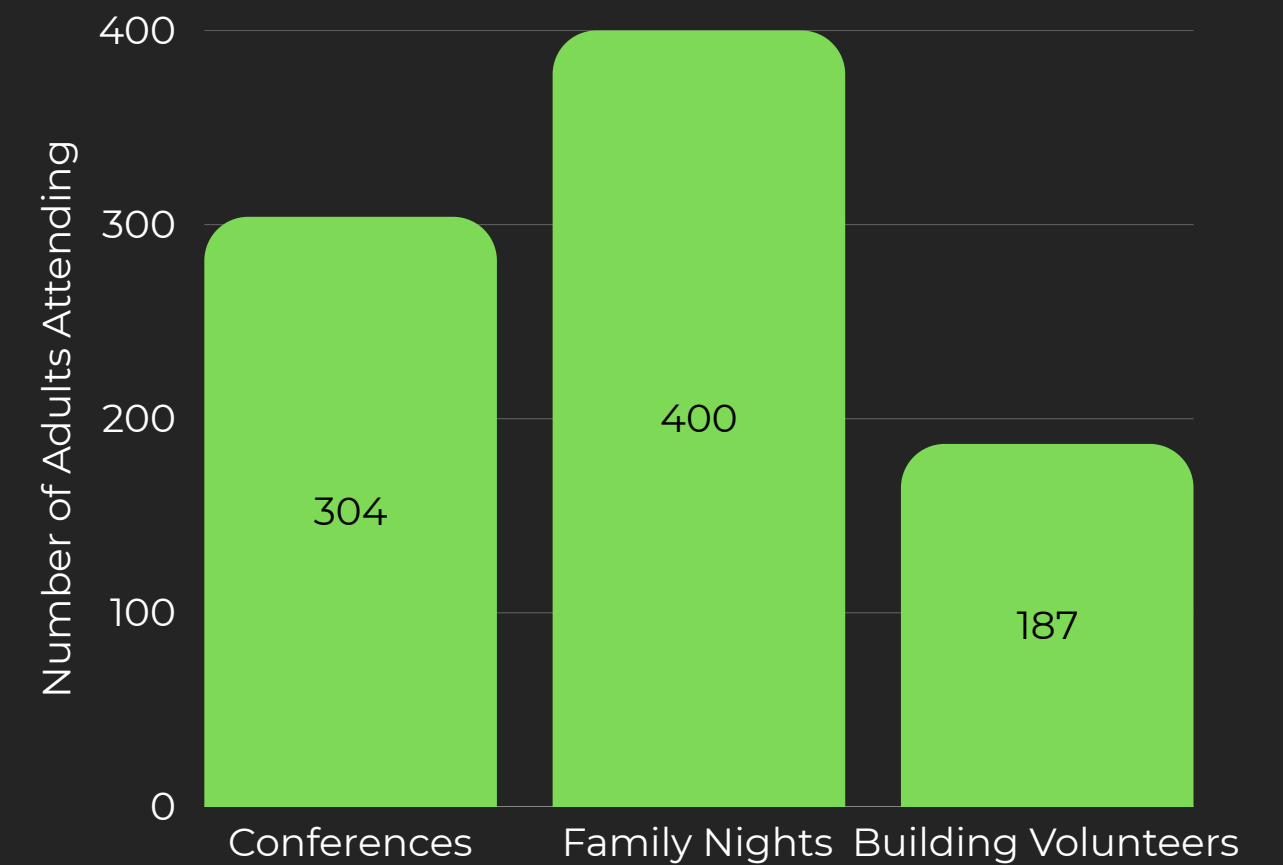
Celebrating Success

2025-26 Academic Student Data

DIBELS Reading and Acadience Benchmark Assessment Data



2025-26 Parent Engagement



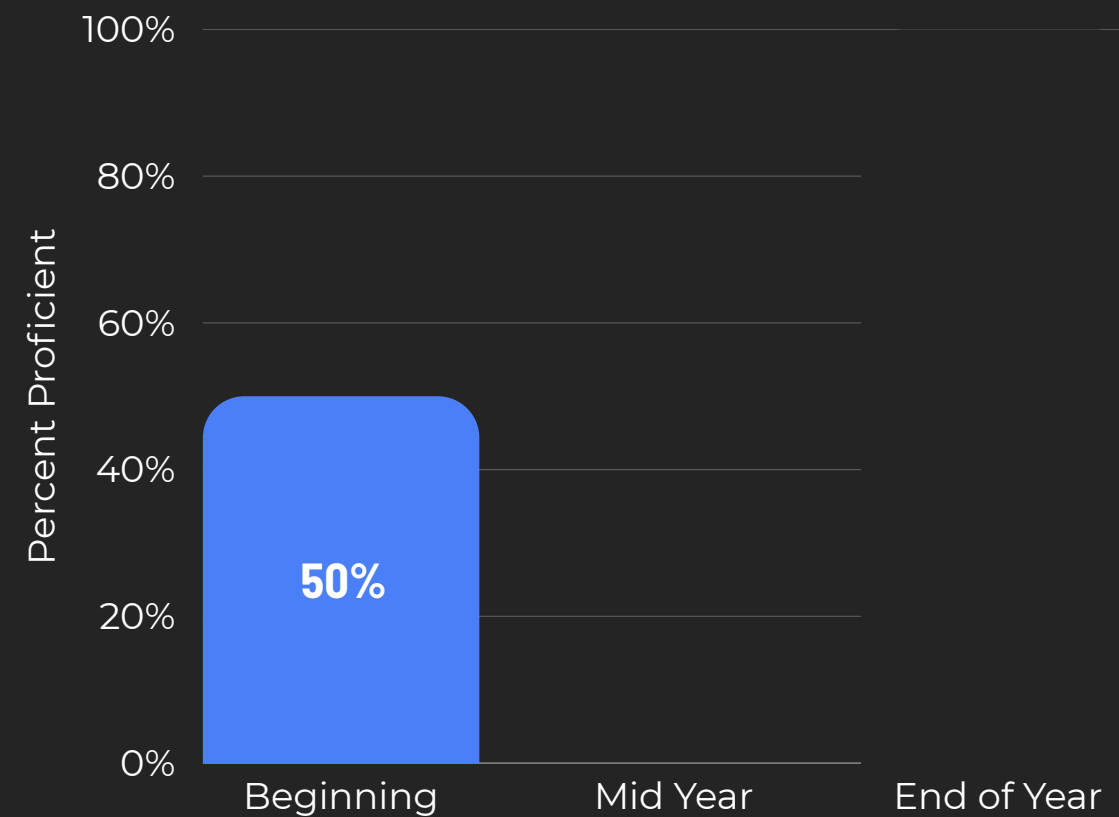
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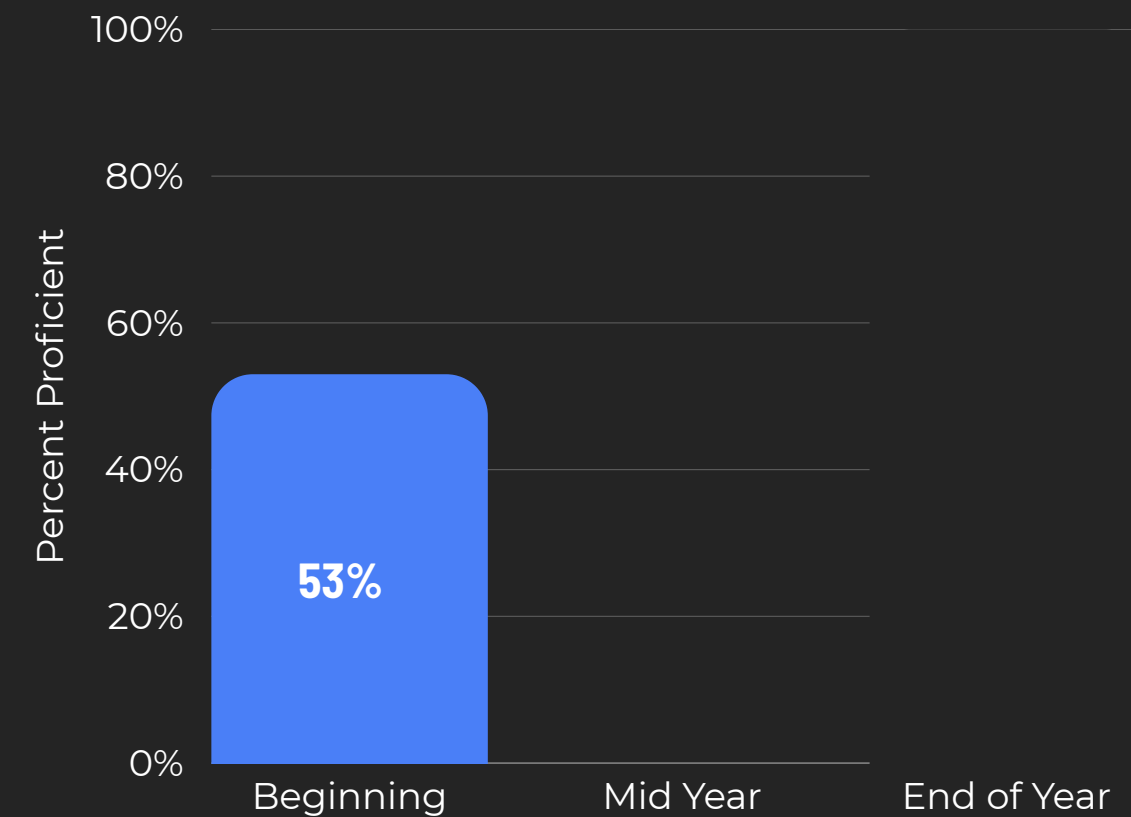
WHERE WE ARE NOW

Current Student Data Collected September 2026

2026-27 DIBELS Reading Data



2026-27 Acadience Math Data



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WHERE WE'RE GOING

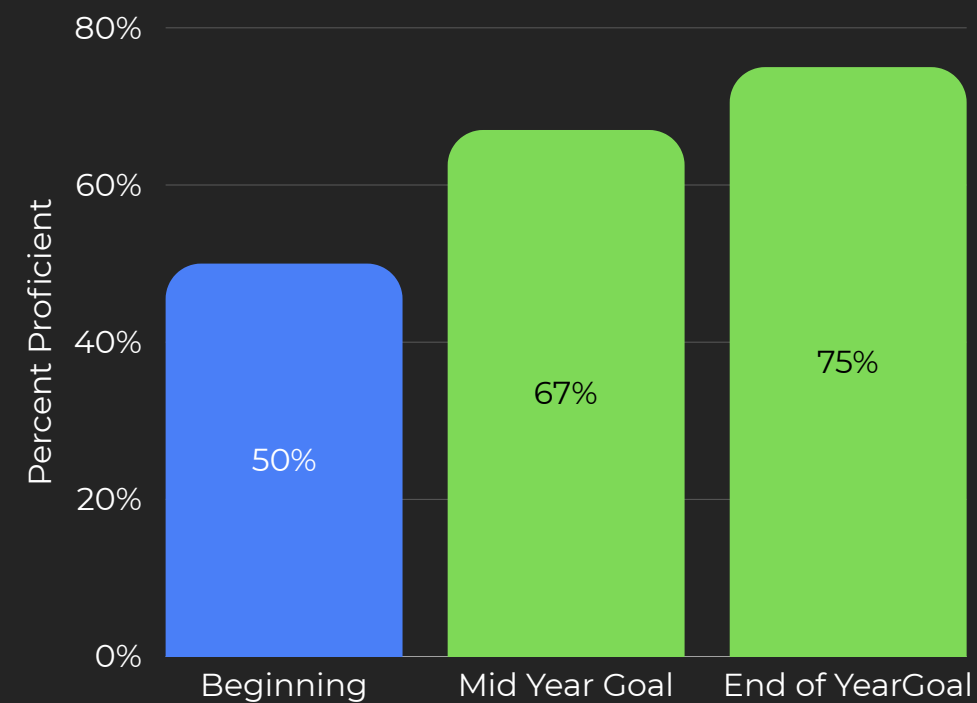
Goals for 26-27 School Year

ELA: By June 2027, students reaching proficiency in math will increase from 53% to 70% as measured by Acadience Spring Benchmark Assessment

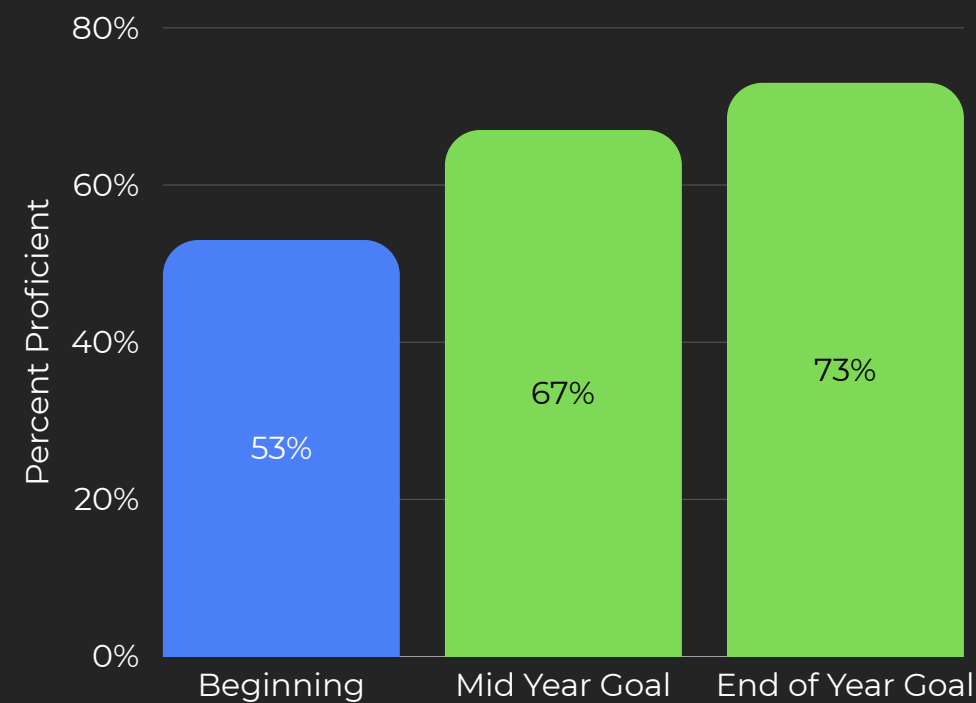
Math: By June 2027, students reaching proficiency in reading will increase from 51% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Parent Engagement: By June 2027, overall family engagement will increase by 5%, as measured by the combined average attendance across parent conferences, special events, and volunteer participation.

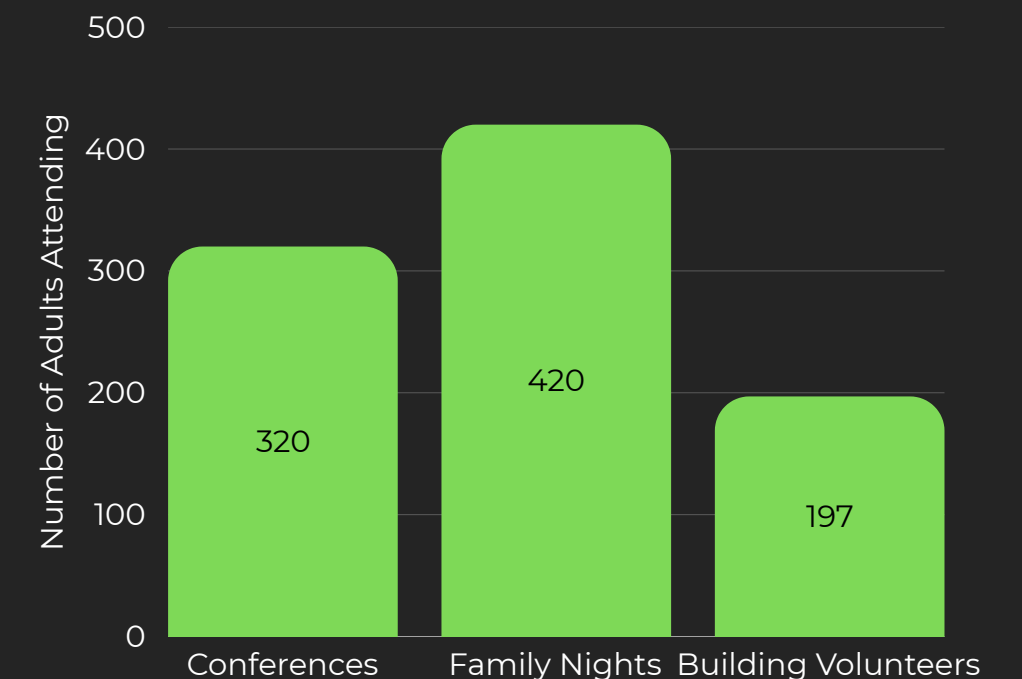
2026-27 DIBELS Reading Data



2026-27 Acadience Math Data



2026-27 Parent Engagement Goals



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HOW WE PLAN TO GET THERE

ELA

- Continued UFLI implementation
- CKLA skills small-group instruction daily
- Interim assessments tied to current instruction
- UFLI Routines integrated into CKLA skills instruction
- Progress Monitoring (DIBELS)
- Word Origins implementation (3rd and 4th Grade)

Math

- ESD 112 Math Leadership & Teacher Training
- Use of mCLASS math benchmark and progress monitoring assessments.
- Progress Monitoring (mCLASS)
- Interim assessments tied to current instruction

Parent Partnership and Engagement *(Measured by Parent Conference Attendance, Family Nights, and Building Volunteers)*

- Weekly use of talking points (whole school updates)
- Talking points academics at home sent out weekly
- Volunteer sign-ups
- PTO partnership
- Monthly Newsletters



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COLUMBIA ELEMENTARY

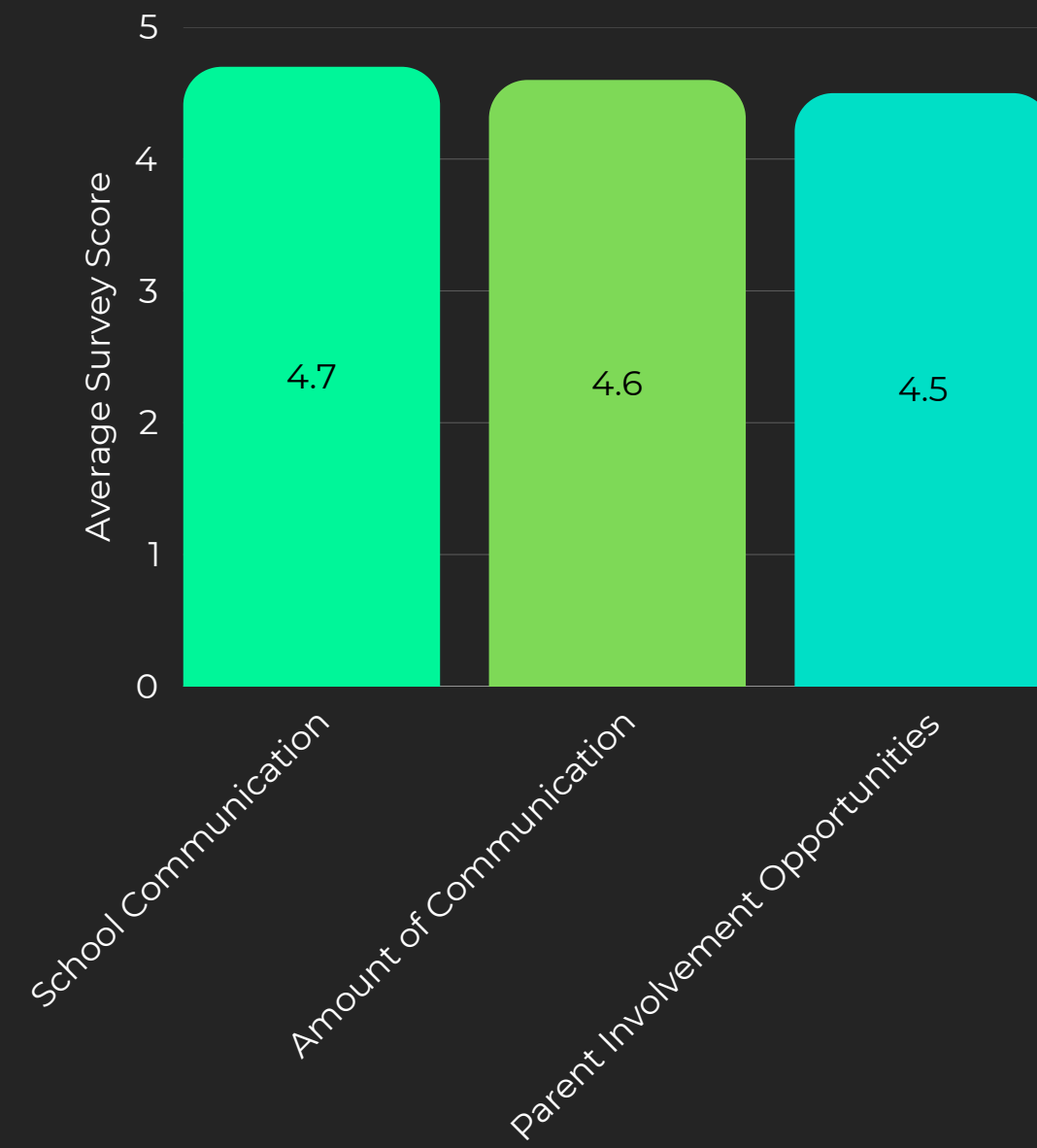


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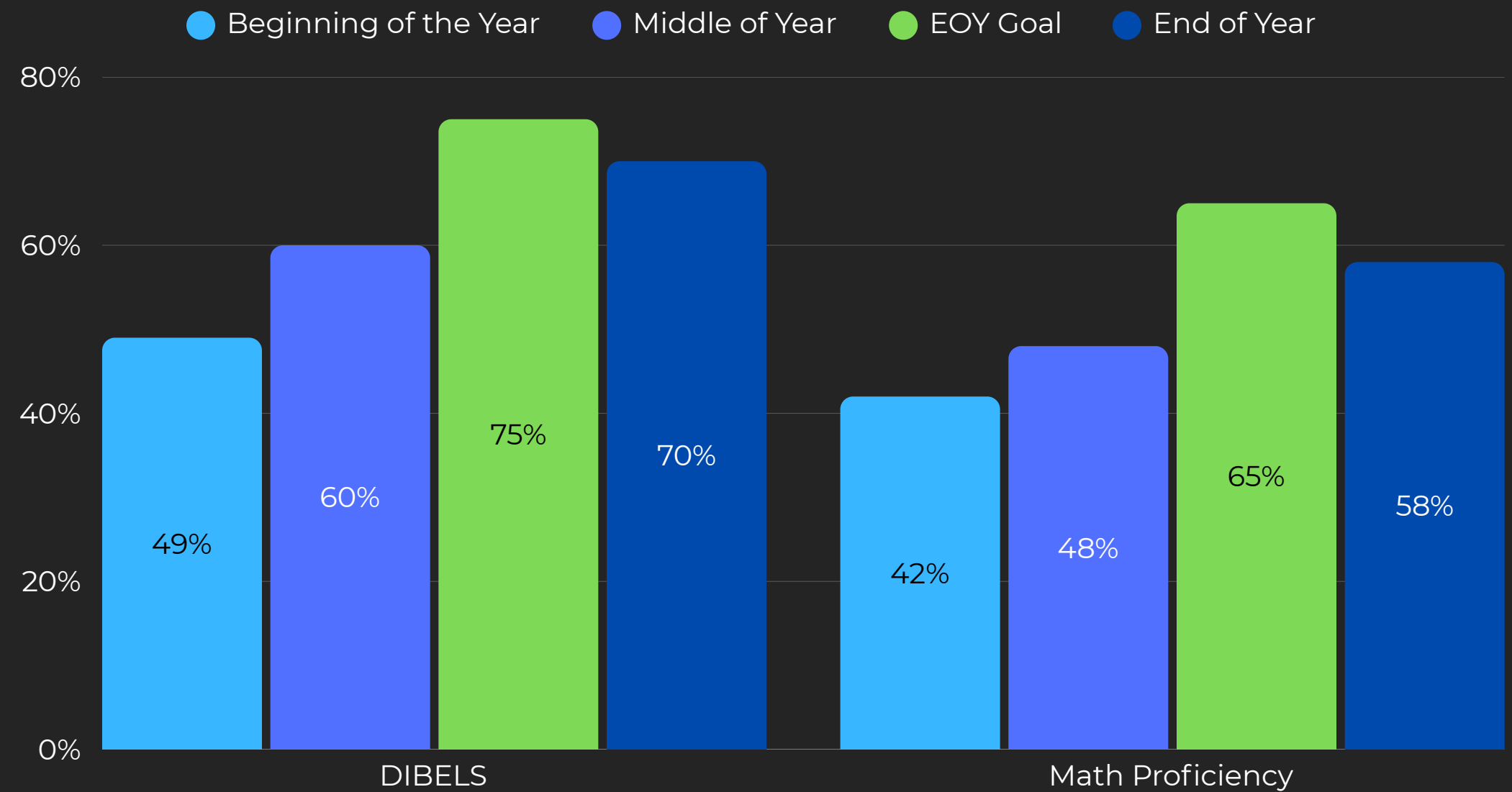
WHERE WE'VE BEEN

2025-26 Parent Partnership and Engagement



2025-26 Academic Student Data

DIBELS Reading and Acadience Benchmark Assessment Data

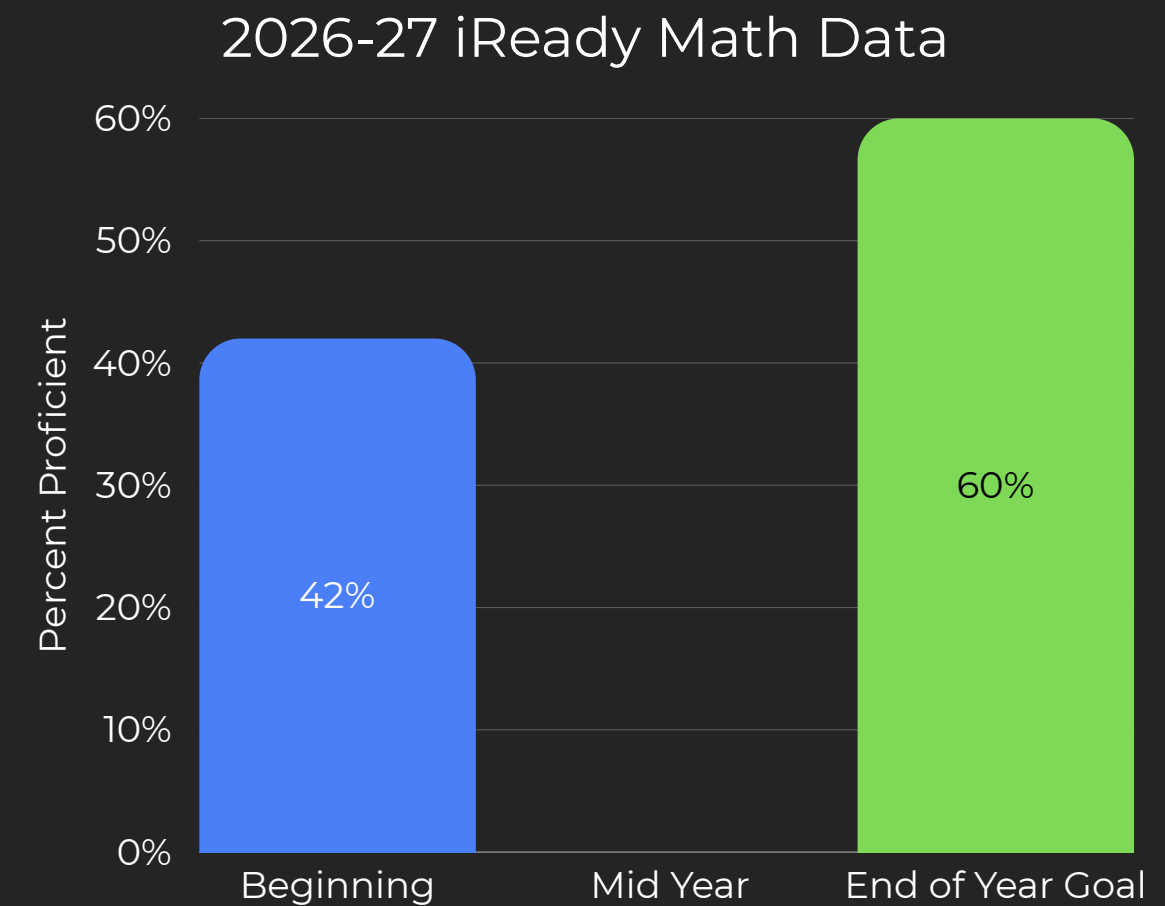
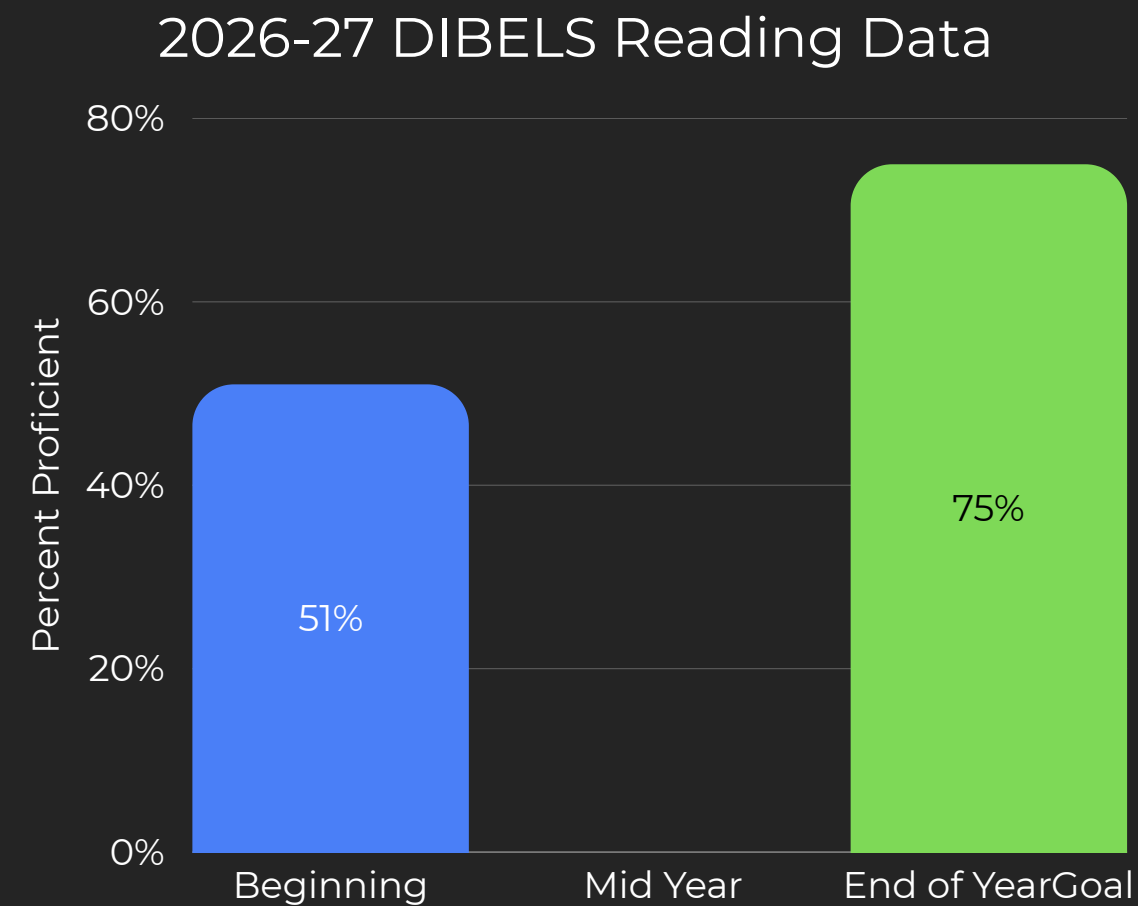


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WHERE WE ARE NOW

DIBELS Reading and iReady Math Benchmark Assessment Data



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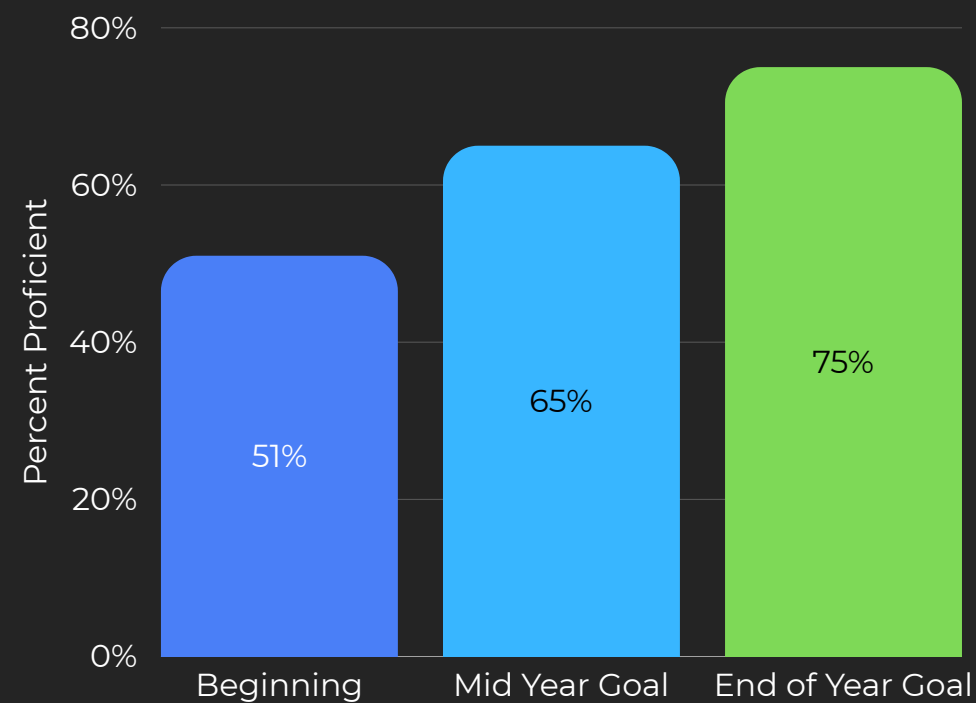
WHERE WE'RE GOING

ELA: By June 2027, students reaching proficiency in reading will increase from 51% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS).

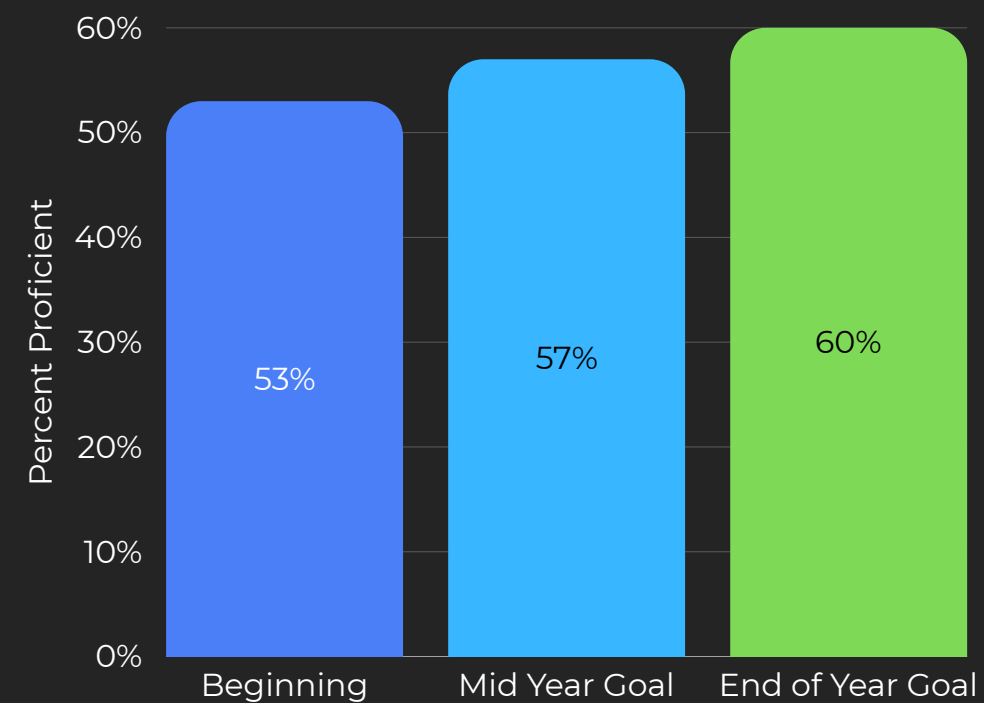
Math: By June 2027, students reaching proficiency in reading will increase from 42% to 60% as measured by iReady Spring Benchmark Assessment

Parent Partnership: By June 2027, CES will increase opportunities for parent involvement at school from 4.5 to 4.7 as measured by the 2027 District Parent Survey.

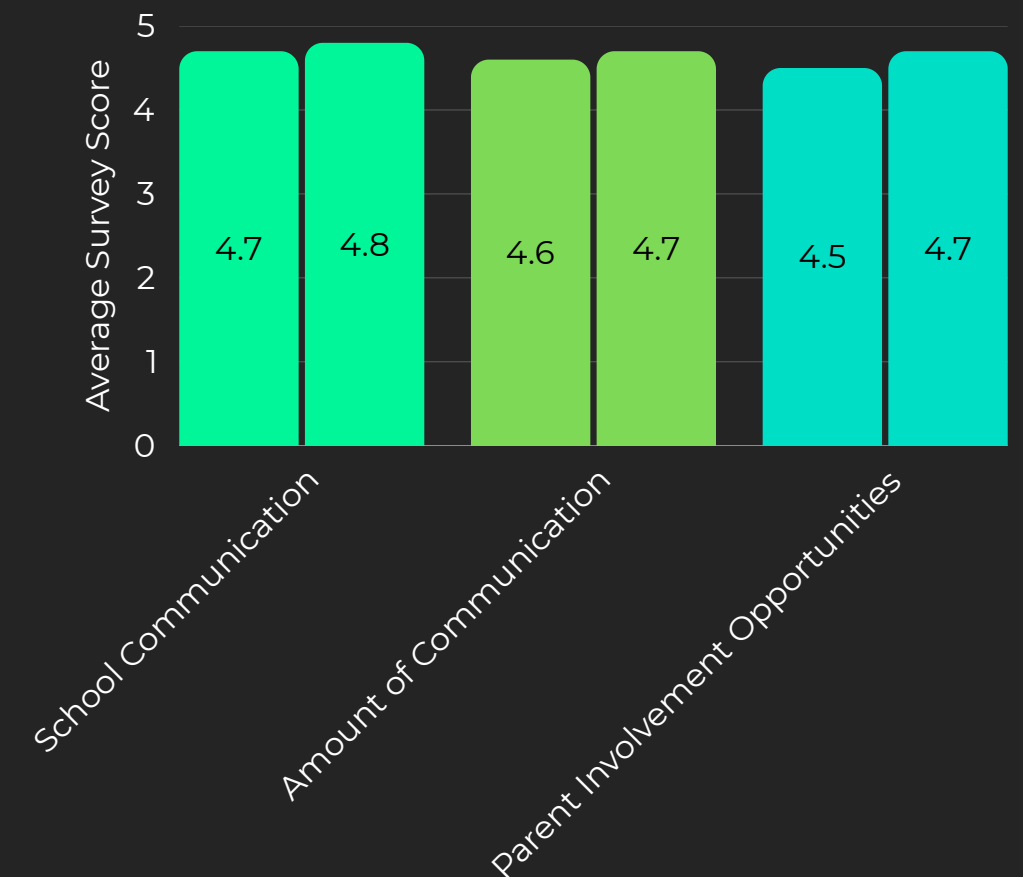
2026-27 DIBELS Reading Data



2026-27 Acadience Math Data



2026-27 Parent Partnership and Engagement



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HOW WE PLAN TO GET THERE

Strategies

ELA

- Continue UFLI execution and regular progress monitoring for all students
- CKLA skills small group instruction daily
- PLC work at each grade level using 6-8 week data cycles
- Utilize 1:1 sessions to target specific skill deficits

Math

- Math professional development
- PLC work at each grade level, using 6-8 week data cycles
- Utilize 1:1 sessions to target specific skill deficits
- Emphasis on counting and place value in 1st grade
- Parent Partnership and Engagement
- Academic Talking Points messages for grades K-3
- Formation of Family Advisory group that will meet 3 times during the year
- Increase number of family engagement evenings during the year
- Monthly Principal Newsletter
- Weekly Read Aloud with Principal Havig sent to families via Talking Points paragraph text



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YALE ELEMENTARY



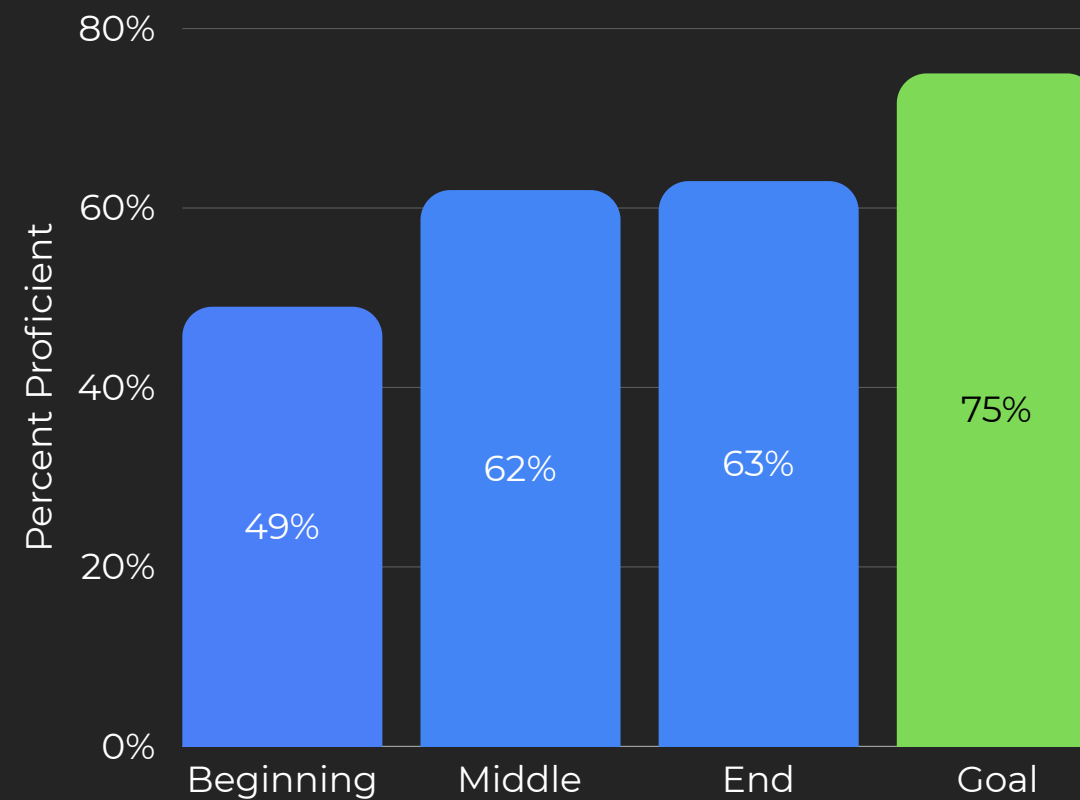
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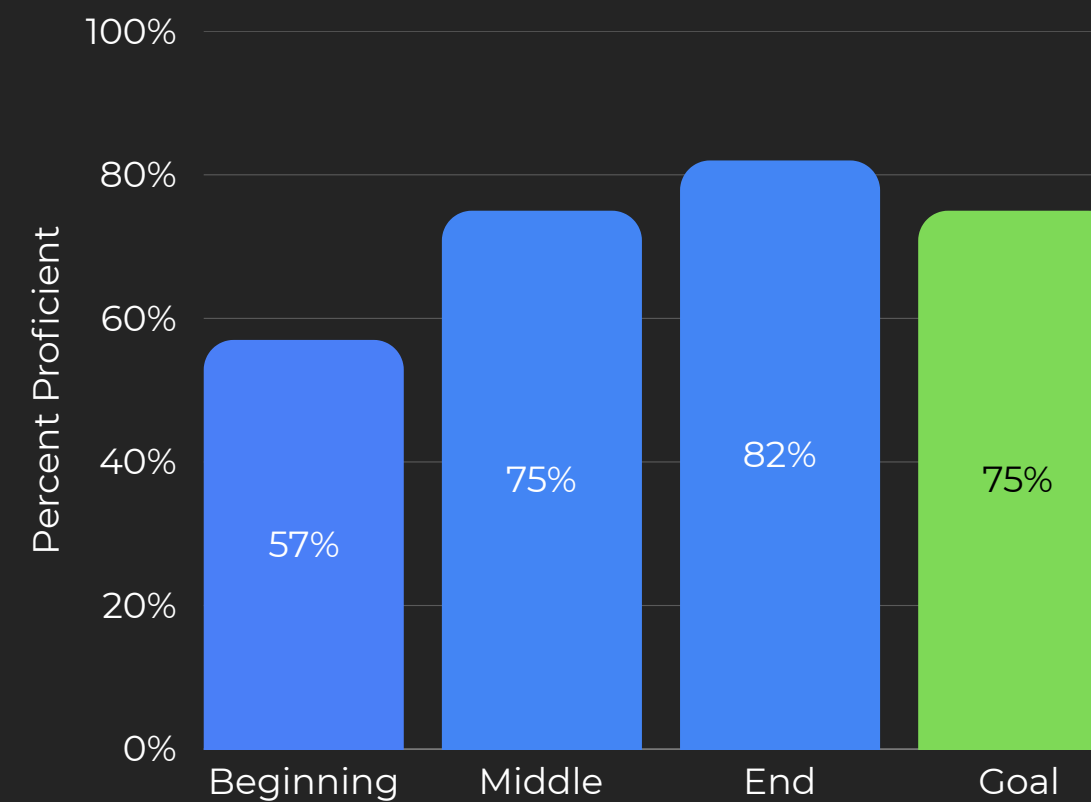
WHERE WE'VE BEEN

2025-26 Student Data

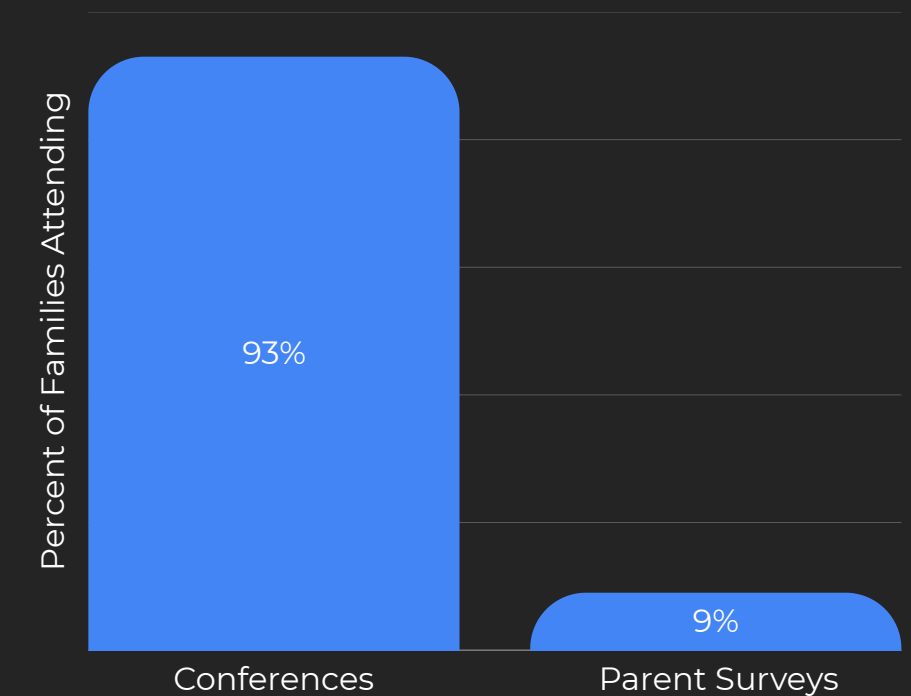
2025-26 DIBELS Reading Data



2025-26 Acadience Math Data



2025-26 Parent Engagement



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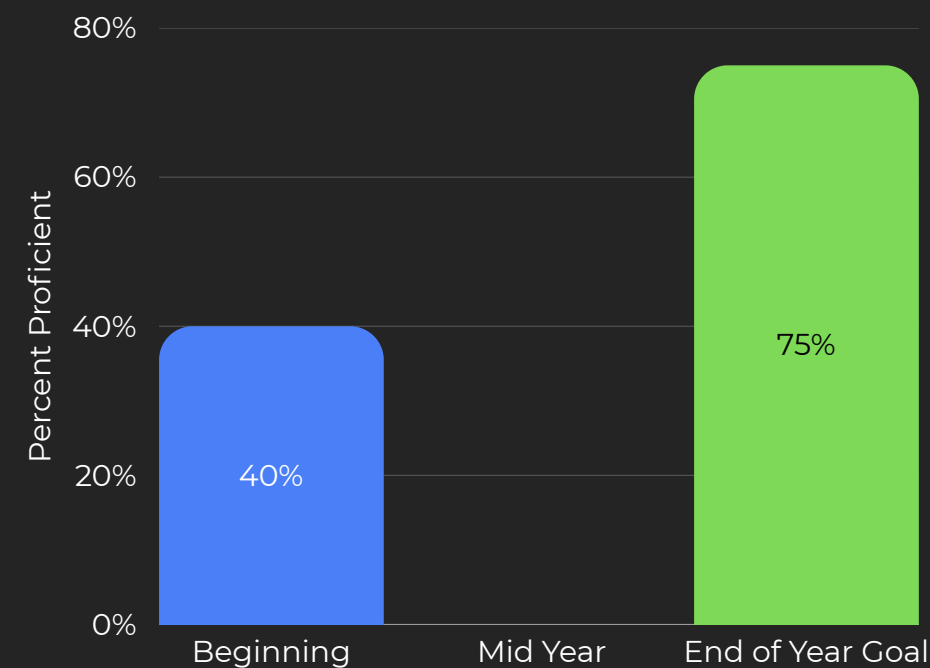
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WHERE WE ARE NOW

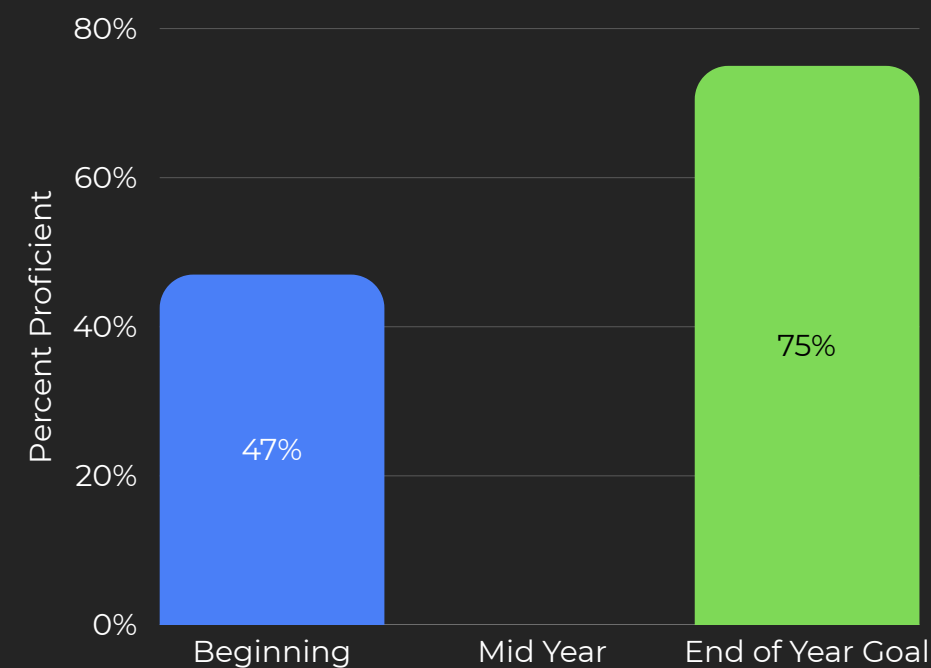
DIBELS Reading and Acadience Math Fall Benchmark Data

Conference data available
November 2026

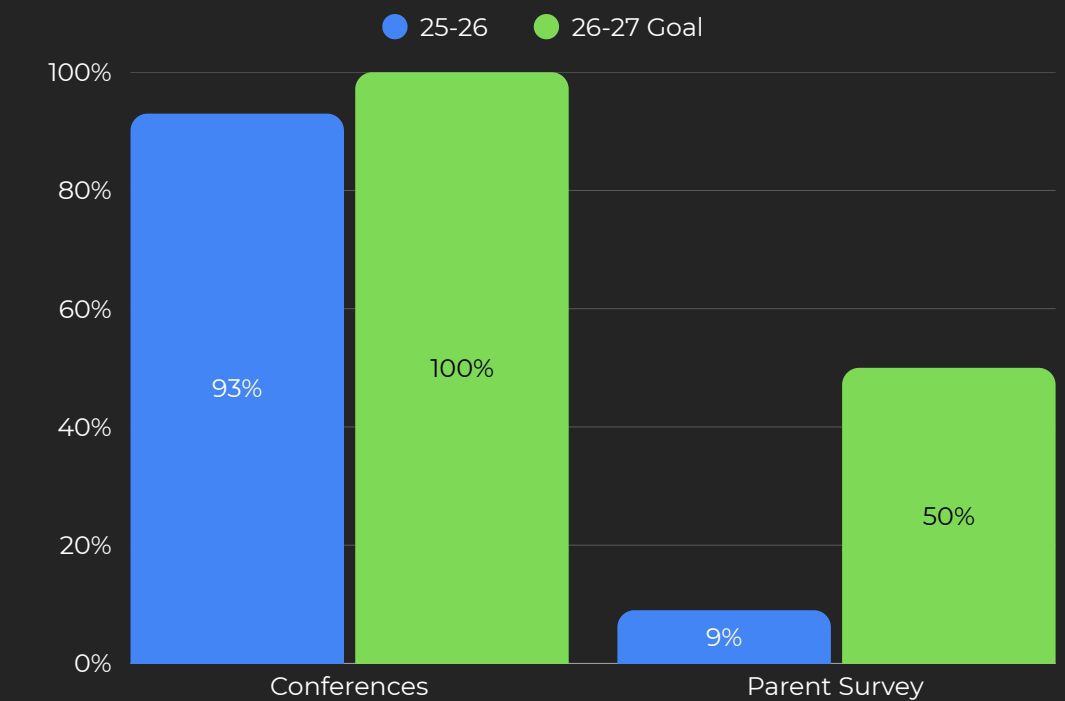
2026-27 DIBELS Reading Data



2026-27 Acadience Math Data



Parent Engagement



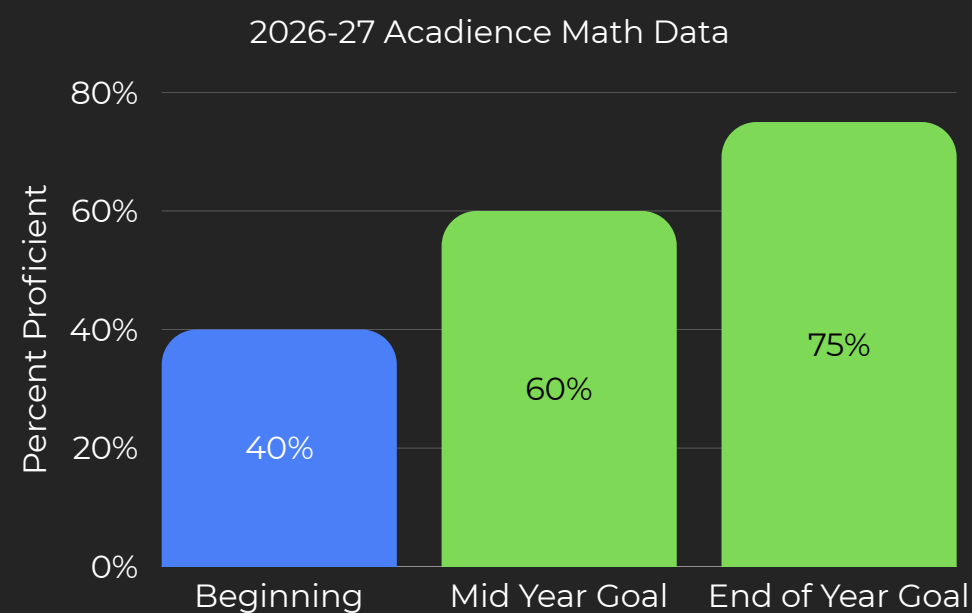
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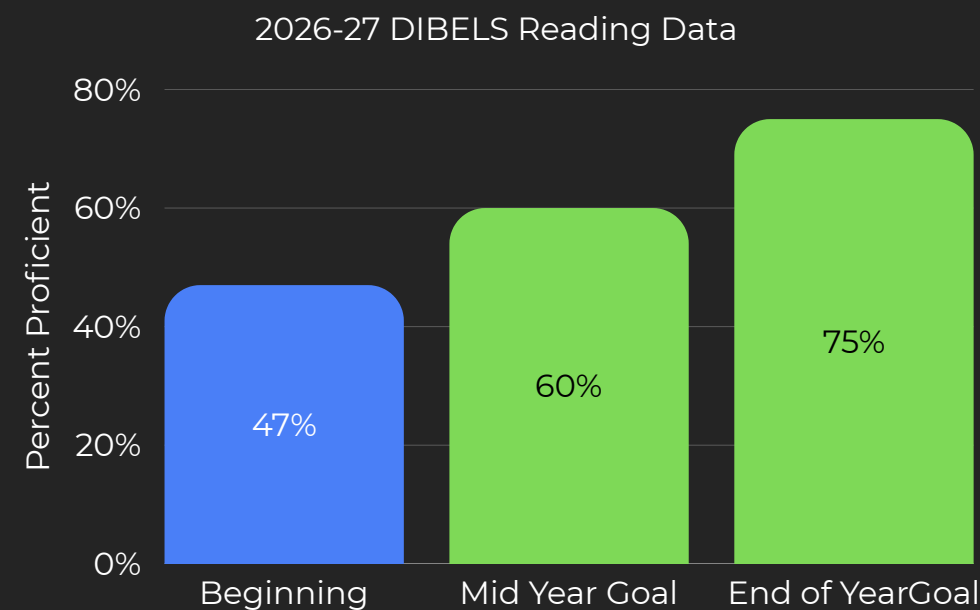
WHERE WE'RE GOING

Goals for 26-27 School Year

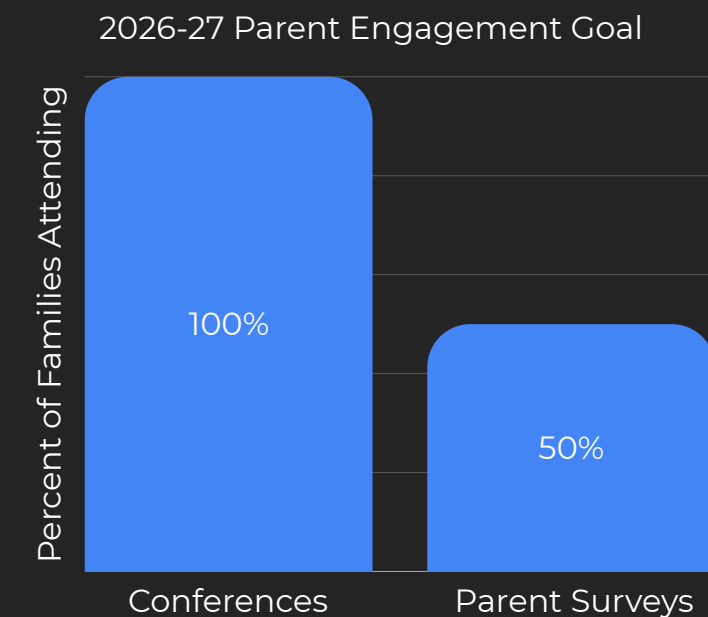
ELA: By June 2027, students reaching proficiency in reading will increase from 40% to 75% as measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS)



MATH: By June 2027, students reaching proficiency in math will increase from 47% to 75% as measured by the Acadience Math Benchmark Assessment.



Parent Engagement: Parent Teacher Conference participation will increase from 91% to 100%. Parent Survey participation will increase from 9% to 50%.



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HOW WE PLAN TO GET THERE

ELA

- Continued UFLI implementation
- CKLA skills small group instruction daily
- Interim assessments tied to current instruction
- UFLI Routines integrated into CKLA skills instruction
- Progress Monitoring (DIBELS)
- Word Origins implementation (3rd and 4th Grade)

Math

- Math Fellows participant (3rd/4th grade teacher)
- Use of mCLASS math benchmark
- Progress Monitoring (mCLASS)
- Acadience Progress Monitoring
- Interim assessments tied to current instruction

Parent Partnership and Engagement *(Measured by Survey Participation Rate, Conference Attendance)*

- Weekly use of talking points (whole school updates)
- Talking points academics at home sent out weekly
- Implement an electronic sign up system for volunteers
- PTO partnership
- Monthly Newsletters



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LEWIS RIVER ACADEMY



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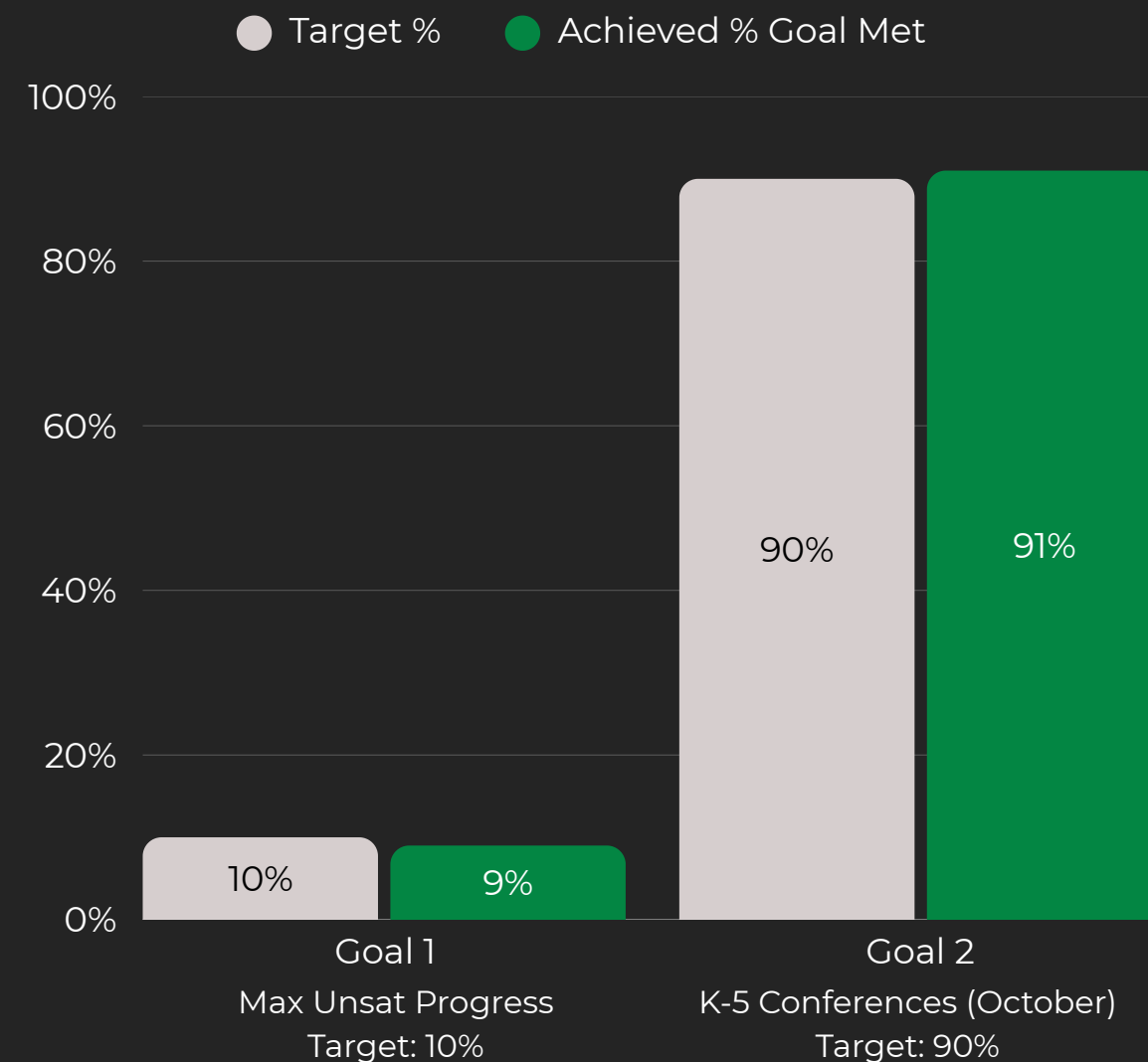
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WHERE WE'VE BEEN

How did we do with last year's goals? CELEBRATE

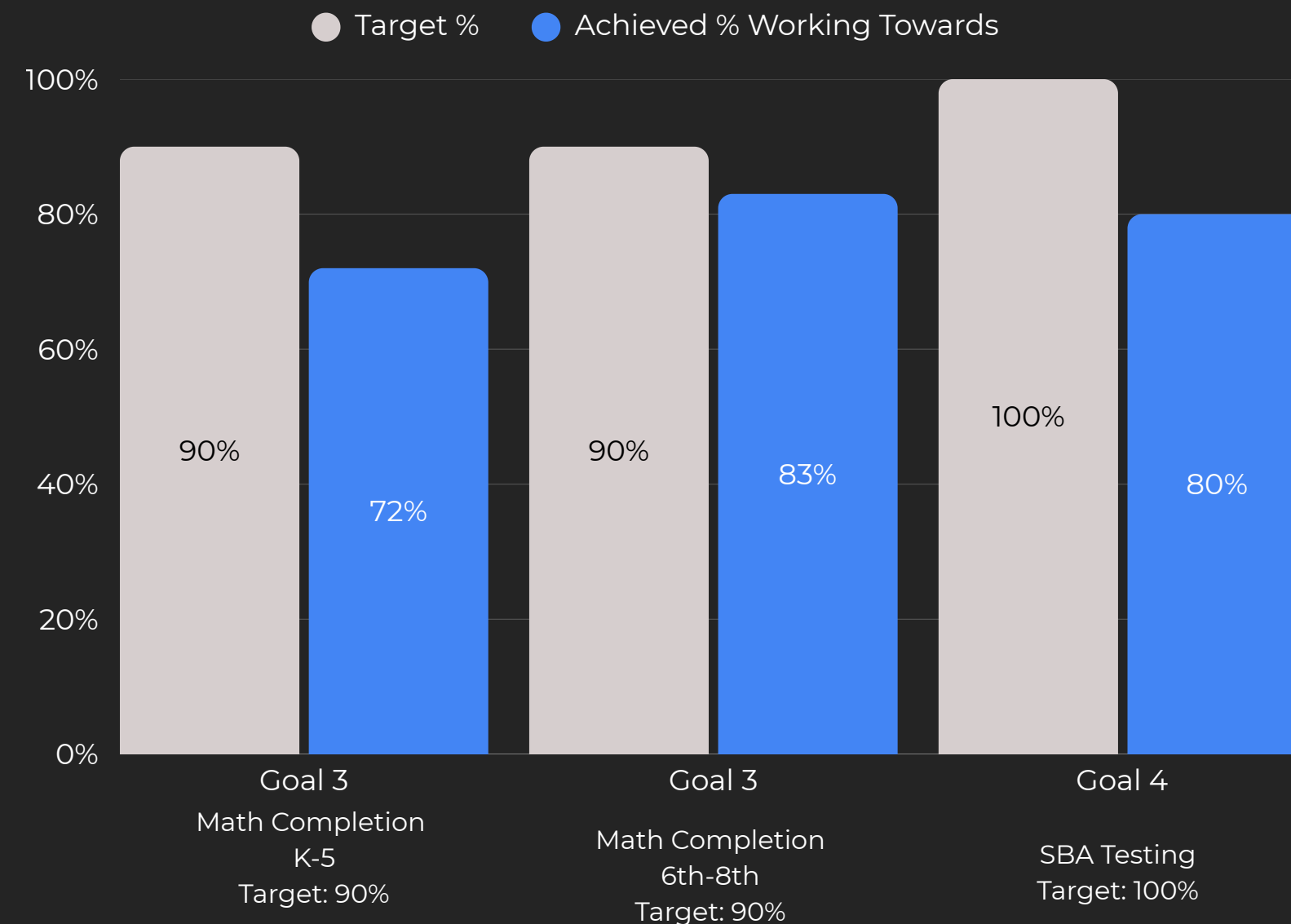
LRA Goals vs. Achieved

Comparative Progress Against Key Targets



LRA Goals vs. Achieved

Comparative Progress Against Key Targets



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WHERE WE ARE NOW

Goal 2 about Monthly Conferences was not useful and did not have impact for our struggling students.

In our efforts to build Parent Partnerships, we are focusing on the District Conferences in Fall and Spring. This is based on Parent and Student feedback.

We see a glaring need to collect writing samples from all students.

41/51 3rd-8th LRA students took the SBA, the highest participation so far!



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WHERE WE'RE GOING

Goals for 26-27 SY

1. During the 2026-27 school year, the number of students in unsatisfactory progress in any month will not exceed 10% of our entire student population. (Career)
2. During the 2026-27 school year, 100% of LRA students and families will participate in Fall and Spring Conferences. (Life)
3. By June 2027, 100% of LRA students will show growth in Writing through at least two writing samples from the Interim SBA. (College)
4. By June 2027, 100% of eligible students Grades 3-8 will participate in state assessments. (College)



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HOW WE PLAN TO GET THERE

With increased family engagement in mind,

- New process for parents viewing Monthly Progress Reports: PDF is automatically generated and emailed to parents. TO DO: figure out how to track if parents opened it.
- Conferences, follow WSD schedule: conference with every family, look over work samples, and make necessary adjustments.
- Academic/SBA Goal in Writing: Collect writing samples and use interim SBA assessments.



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